

# *Russell County Board of Education*



*Russell County Schools*

***2011-2012***

*Code of Acceptable Behavior*



**RUSSELL COUNTY SCHOOLS  
404 SOUTH MAIN STREET  
JAMESTOWN, KENTUCKY 42629  
TELEPHONE: (270) 343-3191  
www.russell.kyschools.us**

The Board of Education is responsible to establish general policies and procedures for the operation of all schools within the district. At a specific school, the school council may adopt the Board Policy or they may develop their own unique set of rules and regulations that affect discipline and attendance as well as other aspects of the school operation. Many of the schools have a handbook printed that outlines specific rules and regulations that affect a particular school. It is very important that all students and parents or guardians read and understand the foregoing **Code of Conduct and Attendance Policy** booklet as well as any school-specific handbook that may be printed. School personnel shall review and discuss the contents of the **Code of Conduct and Attendance Policy** as well as any other printed book that spells out specific rules for the school.

This document is being provided to the parents and students in an effort to provide them with current information regarding the law, regulations, and School Board Policy regarding conduct and attendance. This policy is subject to change by a change in the law, state regulations, or School Board action without further notice to the parents and students.

As a student attending a school in the Russell County District and as a parent/guardian of a student, we are signing this document indicating that **we have read and discussed** the Russell County Code of Conduct and any school-specific handbook that has been developed to state the rules and guidelines of the district and school and agree that upon entering school property, we agree to abide by, and be subject to, all school rules.

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**Parent/Guardian Signature**

**Date**

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**Parent/Guardian Signature**

**Date**

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**Student Signature**

**Date**

**This signed document must be returned to the school for all students enrolled in the Russell County Schools. This form will be filed at the district office and used as a reference if there is any question about school rules and regulations.**

The Russell County Board of Education does not discriminate on the basis of race, color, national origin, age, religion, marital status, sex, genetic information or disability.



**Russell County School District  
Student Internet Account Agreement**

**Student Section**

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_

**I have read the Acceptable Use Policy for Electronic Communications/Media Production on pages 35-39.**  
I agree to follow the rules contained in this Policy. I understand that if I violate the rules, my account can be terminated and I may face other disciplinary measures.

Student Name \_\_\_\_\_ Date \_\_\_\_\_

**Parent or Guardian Section (Must have both signatures)**

**I have read the Acceptable Use Policy for Electronic Communications/Media Production on pages 35-39.**  
(If dial-up access is provided—I will supervise my child’s use of the system when my child is accessing the system from home.)

I hereby release the district, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child’s use of, or inability to use, the District system, including, but not limited to claims that may arise from the unauthorized use of the system to purchase products or services.

I will instruct my child regarding any restrictions against accessing material that are in addition to the restrictions set forth in the District Acceptable Use Policy. I will emphasize to my child the importance of following the rules for personal safety.

I give permission to issue an account for my child and certify that the information contained in this form is correct.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Parents Names (print) \_\_\_\_\_

Parent E-mail Address \_\_\_\_\_

Home address \_\_\_\_\_ Phone \_\_\_\_\_

\*\*\*\*\*

This space reserved for System Administrator

Assigned User Name \_\_\_\_\_

Assigned Temporary Password \_\_\_\_\_



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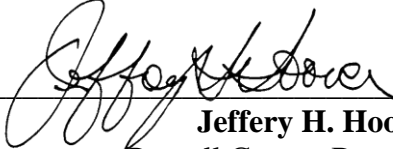
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This is to certify that the **Code of Acceptable Behavior and Attendance Policy** was reviewed by legal counsel, Jeffery H. Hoover.

  
 \_\_\_\_\_  
**Jeffery H. Hoover, Attorney**  
 Russell County Board of Education



**IMPORTANT NOTICE TO  
PARENTS AND STUDENTS**

All Russell County Schools are operating under site-based council governance. Site-based schools may develop policies that differ from the policies as stated in this Code of Conduct Booklet. Parents and students are encouraged to consult their local school's parent/student handbook regarding possible differences in policies.

**RUSSELL COUNTY SCHOOLS' DIRECTORY**

**District Web Site: [www.russell.kyschools.us](http://www.russell.kyschools.us)  
Russell County Schools**

**Superintendent: *Mr. Kenneth Pickett***

**Jamestown Elementary**

*Mr. Wayne Ackerman, Principal*  
342 South Main Street  
Jamestown, Kentucky 42629  
Telephone: 343-3966  
Fax Number (270) 343-3350

**Salem Elementary**

*Mr. Terry Grider, Principal*  
1409 South Hwy. 76  
Russell Springs, Kentucky 42642  
Telephone: 866-6197  
Fax Number (270) 866-3687

**Russell County Middle School**

*Mr. Thomas Reed, Principal*  
*Mr. John McFall, Asst. Principal*  
2258 South Hwy. 127  
Russell Springs, Kentucky 42642  
Telephone: 866-2224  
Fax Number (270) 866-8679

**Russell Springs Elementary**

*Mr. Keith Emerson, Principal*  
*Rene' Gossage, Asst. Principal*  
1554 N. Hwy. 127  
Russell Springs, Kentucky 42642  
Telephone: 866-3587  
Fax Number (270) 866-7456

**Union Chapel Elementary**

*Mrs. Cindy Roberts, Principal*  
1085 Hwy. 1058  
Jamestown, Kentucky 42629  
Telephone: 343-4666  
Fax Number (270) 343-6153

**Russell County High School**

*Mr. Darren Gossage, Principal*  
*Mr. Keith Ellis, Asst. Principal*  
*Mr. Bill Sharp, Asst. Principal*  
2166 South Hwy. 127  
Russell Springs, Kentucky 42642  
Telephone: 866-3341  
Fax Number (270) 866-8830

**Russell County Schools' Board Members:**

*Clifford Wilson, Chairman*  
15 Wilson Road  
Russell Springs, KY 42642  
(270) 866-3665

*Debbie Haynes*  
118 Pemrose Dr.  
Jamestown, KY 42629  
(270) 343-2144

*Steve Kerr*  
251 Kerr Brown Ln.  
Russell Springs, KY 42642  
(270) 866-2425

*Wayne Gosser, Vice Chairman*  
3500 Hwy. 910  
Russell Springs, KY 42642  
(270) 866-5691

*Harry Kimbler*  
2431 N. Hwy. 379  
Jamestown, KY 42629  
(270) 343-4556

## MISSION STATEMENT:

**THE MISSION OF THE RUSSELL COUNTY SCHOOLS IS TO INCREASE EACH STUDENT'S ACADEMIC AND SOCIAL ACHIEVEMENTS TO A PROFICIENT OR HIGHER LEVEL.**

## INTRODUCTION-CODE OF ACCEPTABLE BEHAVIOR

The Board of Education requires high standards of personal conduct from each student to promote respect for the rights of others and accomplish the purposes of the schools. The Board also requires compliance with established standards and rules of the district and laws of community, state and nation.

The central purpose of the school system is to educate each student to the highest level possible. To support the success of the educational program, the Board directs employees to hold each student accountable to Code standards in a fair manner. Compliance with the standards is necessary to provide:

- Orderly operation of the schools
- A safe environment for students, district employees and visitors to the schools.
- Opportunities for students to achieve at a high academic level in a productive learning environment.
- Assistance for students at risk of failure or of engaging in disruptive behavior.
- Regular attendance of students, and
- Protection of property.

This Code applies to all students in the District while at school, on their way to and from school, while on the bus or other District vehicle, and while they are participating in school-sponsored trips and activities. The Superintendent/designee is responsible for its implementation and application throughout the District. The Principal is responsible for administration and implementation of this Code within his/her school in a uniform and fair manner without partiality or discrimination.

Teachers and other instructional personnel are responsible for administering Code standards in the classroom, halls, and other duty assignment locations. Students may report code violations to teachers and/or administrator.

**This Code establishes minimum behavior standards. Recognizing that each school, grade or class may require special provisions, school councils, administrators and teachers have full authority to make rules to enforce these standards in keeping with their areas of responsibility.**

**The rules contained in this code of conduct supplement the school system's discretionary authority to maintain safety, order and discipline inside the school zone and upon school property. These rules support, but do not limit, our authority and duty to provide for the safety and well-being of all students. These rules are primarily for protection, not punishment.**

In cases involving students with disabilities, the procedures mandated by federal and state law and the students Individual Education Plan shall be followed. This applies to situations that might occur in the school setting or while riding the bus.

All policies and procedures in this Student Discipline Code are intended to reflect current federal, state, and local requirements, Gun Free Schools Act of 1994, etc. However, any changes made by the Russell County Board of Education will not supersede the law it may be derived from, but will act in accordance with all existing statutes.

In accordance with KRS 158.148 and 704 KAR 7:050, the Board shall develop a student discipline code that shall be posted at each school, referenced in all school handbooks, and provided to school employees, parents, legal guardians, or other persons exercising custodial control or supervision. As required by KRS 158.148, a process shall be developed to provide information to those parties and to train employees.

The code shall establish standards of acceptable student behavior and discipline and may include District-wide standards of behavior for students who participate in extracurricular and co-curricular activities.

The code also shall include a process addressing how students can report code violations to District personnel for appropriate action.

Once reviewed and approved, the student discipline code shall be distributed to students and parents in the District, including those students who enroll during the school year.

The Board shall update the student discipline code at least every two (2) years.

As directed by the Kentucky Department of Education (KDE), the District shall report to the Center for School Safety when a student has been disciplined by the school for a serious incident, as defined by KDE; charged criminally for conduct constituting a violation under KRS Chapter 508; or charged criminally under KRS 525.070 or KRS 525.080 in relation to a serious incident.

Data collected on an individual student committing a reportable incident shall be placed in the student's disciplinary record.

Students wishing to report a violation of the Code of Acceptable Behavior and Discipline may report it to a classroom teacher, who shall take appropriate action as defined by the code. The teacher shall refer the report to the Principal/designee for further action when the report involves an offense that may warrant suspension or expulsion of a student, any felony offense, or a report that may be required by law, including reports to law enforcement.

Employees and other students shall not retaliate against a student because s/he reports a violation of the code or assists or participates in any investigation, proceeding, or hearing regarding the violation. The Superintendent/designee shall take measures needed to protect students from such retaliation.

## **EQUAL EDUCATIONAL OPPORTUNITIES**

### **DISCRIMINATION PROHIBITED**

No pupil shall be discriminated against because of age, color, disability, race, national origin, religion, sex, genetic information or veteran status.

### **STUDENTS WITH DISABILITIES**

The District shall provide a free, appropriate public education to each qualified student with a disability, as defined by law, within its jurisdiction.

The District shall operate its programs in accordance with the Board-approved procedures addressing requirements of the American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973.

Parents of students who have a temporary or permanent disability may request the District supervisor to provide appropriate accommodations necessary for them to participate in instructional and extracurricular activities, as required by law. Students who are at least eighteen (18) years of age may submit their own request.

### **RELIGIOUS ACTIVITIES**

The District shall observe the rights of students to voluntarily engage in religious activities or express religious viewpoints while at school, as established by the United States Constitution and law, provided they do not:

1. Infringe on the rights of the school to:
  - a. Maintain order and discipline;
  - b. Prevent disruption of the educational process; and
  - c. Determine education curriculum;
2. Harass other persons or coerce other persons to participate in the activity; or
3. Otherwise infringe on the rights of other persons.

Student complaints concerning possible violations of their religious rights shall be addressed in keeping with legal requirements. Their complaints shall be directed to the Principal, who shall investigate and take appropriate action within thirty (30) days of receipt of the written notification.

All vocational offerings and adult programs are offered to the general public without regard to the above mentioned criteria.

Any person having inquires concerning Russell County School District's compliance with Title IX, Title VI, and Section 504 is directed to contact the Superintendent, Russell County Schools, 404 South Main Street, Jamestown, Kentucky 42629; Telephone number: (270)343-3191.

## RIGHTS/RESPONSIBILITIES

### **A. STUDENT RESPONSIBILITIES**

1. Students are responsible to:
  - a. attend school and class on a regular and timely basis.
  - b. make a diligent effort toward academic progress.
  - c. exhibit appropriate behavior.
  - d. respect their own property.
  - e. respect the property of others and the school.
  - f. respect themselves, their peers, the school staff, and the educational process.
  - g. exhibit exemplary behavior in action, dress, and speech.
  - h. know and observe the rules of the school.
  - i. know the consequences for rules' violations.

### **B. STUDENT RIGHTS**

1. Students have the right to:
  - a. an appropriate educational experience with public funding.
  - b. be in a safe and orderly environment.
  - c. freedom from harassment.
  - d. consult meaningfully with school personnel.
  - e. timely reports of academic progress.
  - f. appropriate due process.
  - g. the respect of other students and school personnel.

### **C. TEACHER RESPONSIBILITIES**

1. Teachers are responsible to:
  - a. educate their students.
  - b. report to work and class on a timely basis.
  - c. plan and administer appropriate daily instructional activities.
  - d. supervise students in the school environment.
  - e. respect students.
  - f. maintain accurate and timely records.
  - g. perform extra-curricular school-related duties.
  - h. exhibit exemplary behavior in action, dress and speech.
  - i. support and administer policies of the Board of Education
  - j. respect and comply with the proper request and directions of their supervisor(s).
  - k. inform parents of all aspects of the school program, and specifically of their child's performance and behavior (success, problems, and failures).
  - l. know policies and procedures of Board of Education and the school.

### **D. TEACHER RIGHTS**

1. Teachers have the right to:
  - a. due process.
  - b. work in an environment free from disruptions.
  - c. safe and clean working conditions.
  - d. provide input in the formulation of policies related to students and school personnel.
  - e. know job expectation and evaluation procedures.
  - f. expect the support and respect of fellow educators, students and parents.
  - g. freedom from harassment.

### **E. PARENT/GUARDIAN RESPONSIBILITIES**

1. Parents and guardians are responsible for:
  - a. assuring their child's attendance on a prompt and regular basis
  - b. instilling in their child the value of education.
  - c. instilling in their child a sense of education and personal responsibility.
  - d. conducting themselves properly on school grounds.
  - e. the behavior of their child.
  - f. knowledge of school rules.
  - g. providing appropriate materials and clothing for their child.

### **F. PARENT/GUARDIAN RIGHTS**

1. Parents and guardians have the right to:
  - a. a free, appropriate public education for their child.
  - b. a safe and orderly school environment.
  - c. consult with school personnel regarding their child.
  - d. be informed of child's academic progress and records.
  - e. due process on behalf of their child.

## **ENTRANCE AGE**

### **PRESCHOOL**

In accordance with appropriate state and federal legal requirements, any child who has been identified as disabled or as exceptional, and who is three (3) or for (4) years of age, or who may become five (5) years of age after October 1 of the current year, shall be eligible for a free and appropriate preschool education and related services.

Children at risk of educational failure who are (4) by October 1 may enter preschool. All other four (4) year old children shall be served to the extent placements are available.

### **PRIMARY SCHOOL**

A child who becomes five (5) by October 1 may enter primary school and may advance through the primary program without regard to age in accordance with KRS 158.030. A child who becomes six (6) by October 1 shall attend public school unless s/he qualifies for an exemption as provided by law.

The District shall establish guidelines to determine a student's level of academic and social skills when that student is being considered for advancement through the primary program. A student, who is at least five (5) years of age, but less than six (6) years of age on or before October 1, may be enrolled in the second level of the primary program in keeping with the process set out in Kentucky Administrative Regulation.

### **PROOF OF AGE**

Upon enrollment for the first time in any elementary or secondary school, a student or student's parent shall provide a certified copy of the student's birth certificate.

## **REQUIREMENTS FOR SCHOOL ENROLLMENT**

As required by law, all children enrolling in public or private schools in Kentucky are required to present an up-to-date CERTIFICATE OF IMMUNIZATION prior to enrollment. Also required is a KENTUCKY PREVENTATIVE MEDICAL EXAMINATION. A test for tuberculosis is required only if the child's physician or health department feels it is indicated. Custody papers are required upon any enrollment, if applicable.

You may choose your physician, health department, or nurse specialist to meet the above requirements. If you need assistance, contact Jan Brumley, Coordinator, Jamestown/Union Chapel Family Resource Center at 343-2056, Phil Carney, Coordinator, Russell Springs/Salem Family Resource Center at 866-7850, or Patricia Meece, RN, School Nurse at 866-6300.

### **MEDICAL REQUIREMENTS NEEDED:**

#### **PRESCHOOL**

1. PREVENTATIVE MEDICAL EXAMINATION-(Form Initial Entry: Headstart-4<sup>th</sup> GRADE)
2. EYE EXAM (Proof of eye exam done by optometrist or ophthalmologist (eye doctors) on the Kentucky Eye Report Form.
3. KENTUCKY IMMUNIZATION CERTIFICATE-Certificates must be completed by the provider (doctor or health department) with a date that the certificate expires.

**Certificate must include 2 doses of MMR, 3 doses of Hepatitis B, and two (2) doses of VARICELLA (chickenpox), unless a healthcare provider states in writing that the child has had chickenpox disease and pneumococcal vaccine at age appropriate intervals.**

4. BIRTH CERTIFICATE
5. SOCIAL SECURITY NUMBER

#### **KINDERGARTEN**

1. PREVENTATIVE MEDICAL EXAMINATION-(Form Initial Entry: Headstart-4<sup>th</sup> GRADE) (if more than one year has lapsed.)
2. EYE EXAM (Proof of eye exam done by optometrist or ophthalmologist (eye doctors) on the Kentucky Eye Report Form.
3. KENTUCKY IMMUNIZATION CERTIFICATE-Certificates must be completed by the provider (doctor or health department) with a date that the certificate expires.

**Certificate must include 2 doses of MMR, 3 doses of Hepatitis B, and two (2) doses of VARICELLA (chickenpox), unless a healthcare provider states in writing that the child has had chickenpox disease.**

4. BIRTH CERTIFICATE
5. SOCIAL SECURITY NUMBER
6. DENTAL SCREENING OR EXAMINATION required for all children ages five (5) and six (6) year olds, enrolling for the first time.

#### **STUDENTS ENTERING 6<sup>TH</sup> GRADE**

1. PREVENTATIVE MEDICAL EXAMINATION for Grade 6-(Form Grades 5-12)
2. KENTUCKY IMMUNIZATION CERTIFICATE-which shall include 2, does of MMR, 3 doses of Hepatitis B, one (1) dose of Tdap at 11-12 years old, 1 (one) dose of Meningococcal vaccine at age 11-12 years or older, 2<sup>nd</sup> dose of varicella vaccine prior to 6<sup>th</sup> grade entry.

#### **STUDENTS 14-16 YEARS OF AGE**

1. KENTUCKY IMMUNIZATION CERTIFICATE-which includes a Diphtheria and Tetanus (Td) Booster that is due 10 years from the date of the last DTP.

## **STUDENTS FROM OUT-OF-STATE OR FIRST TIME ENROLLEES INTO A KENTUCKY SCHOOL**

1. CURRENT KENTUCKY IMMUNIZATION CERTIFICATE
2. MEDICAL EXAM (Form appropriate for age)
3. EYE EXAM-**proof of eye exam done by optometrist or ophthalmologist (eye doctors)**  
Students transferring that have never enrolled in a Kentucky school must have a medical exam, eye exam and valid immunization certificate.
4. BIRTH CERTIFICATE
5. SOCIAL SECURITY NUMBER
6. DENTAL SCREENING OR EXAMINATION required for all children ages five (5) and six (6) year olds enrolling for the first time.

## **STUDENTS ENROLLING FROM ANOTHER KENTUCKY SCHOOL DISTRICT**

1. Students transferring from another Kentucky school district shall show a valid Kentucky Immunization Certificate and other medical records can be transferred from last school attended.
2. BIRTH CERTIFICATE
3. SOCIAL SECURITY NUMBER

*Our goal is to have all Russell County children properly immunized.*

## **SCHOOL ATTENDANCE AREAS**

### **ASSIGNED DISTRICT**

All pupils shall be assigned by geographic attendance districts and will attend the school designated to serve their area of residence. Specific areas served by each attendance district will be marked on a map in the central administration office. The Board may revise attendance districts from time to time to attain maximum utilization of school facilities.

### **REQUESTS FOR TRANSFER**

Requests for transfer to another District school must be based on physical, psychological, or educational reasons. Family hardship may also be considered in changing school assignment. In compliance with and as set forth by federal requirements, the District shall allow a student to transfer to another school within the District if:

1. Another school option exists;
2. The assigned school is identified for school improvement under federal guidelines (priority for transfer will be given to the lowest achieving children from low-income families);
3. The assigned school is designated by the state as being “persistently dangerous”; or
4. The student becomes a victim of a violent criminal offense, as determined by state law, while attending school.

## **ADMISSIONS AND ATTENDANCE RESIDENCE DEFINED**

Pupils whose parents or guardian resides in the District and has custody of the student or pupils who are legal residents of the school District, or as otherwise provided by state or federal law, shall be considered residents and entitled to the privileges of the District’s schools. All other pupils shall be classified as nonresidents for school purposes. The Board reserves the right to admit and assign all non-resident pupils.

## **HOMELESS CHILDREN AND YOUTH**

The District shall provide educational and related services to homeless children and youth in a manner that does not segregate or stigmatize the students on the basis of their homeless status.

The District shall provide its schools with guidelines that detail the rights of homeless students and the responsibilities that schools have to meet their needs and eliminate barriers to school attendance. These guidelines shall emphasize the right of homeless students to:

1. Have equal access to all educational programs and services, including transportation, that non-homeless children enjoy;
2. Continue attending their school of origin for the duration of homelessness;
3. Attend regular public school with non-homeless students; and
4. Continue to receive all services for which they are eligible (i.e., special education, gifted and talented, limited English proficient).

The District shall designate an appropriate staff person to serve as liaison to homeless children and youth.

## **NON-RESIDENT STUDENTS**

The Board reserves the right to admit and assign all non-resident pupils. Due to inappropriate behavior, noncompliance with Board policies, and/or other circumstances, the Board may withdraw any nonresident pupil.

Nonresident pupils may be admitted to the District’s schools in accordance with Board policy and upon approval of the Superintendent. Nonresident pupils may be accepted only from those school districts agreeing to transfer to the Russell County Board of Education pupil average daily attendance, as defined under Kentucky’s SEEK Law. For district’s not agreeing to transfer SEEK allocations, the Russell County Board of Education has adopted a tuition policy. Any student residing in another Kentucky district may enroll in Russell County Schools if they pay the base equivalent fee as determined by KDE plus amount spent from local funds and are approved by the Russell County Board of Education after completing the necessary forms and meets the enrollment requirements.

Tuition shall be waived for a nonresident student whose parent(s) are full-time district employees.

### **TRANSFER OF ADA**

Nonresident pupils may be admitted to the District schools upon payment of tuition and/or transfer of the pupil’s average daily attendance as defined under Kentucky’s public school fund, upon board approval.

## **NON-IMMIGRANT FOREIGN STUDENTS**

Non-immigrant foreign students qualifying for F-1 immigration status or who obtain an F-1 student visa may be admitted to the District based on the following guidelines:

1. These students shall not be permitted to attend any publicly funded adult education program.
2. These students may be permitted to attend in grades nine through twelve (9-12), but not at earlier grade levels.
3. As required by law, these students shall pay a tuition fee equal to the full, unsubsidized per capita cost to the District for providing education to the student for the period of attendance.
4. The period of attendance shall not exceed twelve (12) months.

These requirements do not apply to immigrant students residing in the District or foreign students in any other immigration status, including exchange students.

## **FOREIGN EXCHANGE STUDENTS**

The Board shall accept high school students participating in approved foreign exchange student programs recognized by the Kentucky Department of Education. Prior approval by the Board will depend upon programs/courses requested and enrollment limits.

## **EXPELLED/CONVICTED STUDENTS**

The parent, guardian, Principal, or other person or agency responsible for the student shall provide to the school prior to admission, a sworn statement or affirmation concerning any of the following that have occurred in or outside Kentucky:

1. If a student has been expelled from school; or
2. If a student has been adjudicated guilt/convicted of homicide, assault, or an offense in violation of state law or school regulations relating to weapons, alcohol, or drugs.

Assault shall mean any physical assault, including sexual assault.

The sworn statement or affirmation shall be on a form provided by the appropriate state agency and shall be sent to the receiving school within five (5) working days of official notification that a student(s) has requested enrollment in the new school.

If a student is suspended or expelled for any reason, or faces charges that may lead to suspension or expulsion, but withdraws prior to a hearing from any public or private school in Kentucky or any other state and then moves into the District and seeks to enroll, the District shall review the details of the charges, suspension, or expulsion and determine if the student will be admitted, and if so, what conditions may be imposed upon the admission. Prior to a decision to deny admission, the District shall offer the student, parent/guardian, or other persons having legal custody or control of the student a hearing before the Board.

## **STUDENTS OF MILITARY FAMILIES**

This policy goes into effect only after ten (10) states have approved the Interstate Commission Compact. The following are key provisions that apply to students from military families that are based on the compact agreed upon by states belonging to the Interstate Commission on Educational Opportunity for Military Children:

### **Enrollment**

Students from a household of an active duty service member who are moving into the District shall be enrolled and appropriately placed as quickly as possible based on information provided in the student's unofficial records pending validation by the official record that the District shall request from the sending school.

Special power of attorney, relative to the guardianship of a child of a military family and executed under applicable law shall be sufficient for the purposes of enrollment and all other actions requiring parental participation and consent. A transitioning child of a military family who is placed in the care of a non-custodial parent or other person standing in loco parentis and living in a jurisdiction other than that of the custodial parent may continue to attend the school in which s/he was enrolled while residing with the custodial parent.

### **Tuition**

Tuition shall not be charged for a transitioning child of a military family who is placed in the care of a non-custodial parent or other person standing in loco parentis and living in the jurisdiction other than that of the custodial parent.

### **Immunization requirements**

Students from military families shall have thirty (30) days from the date of enrollment to obtain required immunizations or additional time as may be determined by the Interstate Commission Compact rules.

### **Placement**

Kindergarten and first grade students from a household of an active duty service member moving into the District from an accredited school in another state shall be allowed to continue placement at their current grade level, regardless of age.

Decisions about placement of students from military families in educational programs shall be based on current educational assessments conducted at the sending school or participation/placement in like programs in the sending state. Such programs include, but are not limited to the following programs:

1. Gifted and talented; and
2. English as a second language (ESL).

This shall not preclude the District/school from performing subsequent evaluations to ensure appropriate placement of a student.

### **Special Education Services**

The District shall initially provide comparable services to a student with disabilities based on his or her current Individualized Education Program (IEP).

The District shall make reasonable accommodations and modifications to address the needs of incoming students with disabilities, subject to an existing Section 504 (Title II) Plan \*, to provide the student with equal access to education. This does not preclude the school in the receiving state from performing subsequent evaluations to ensure appropriate placement of the student.

\*In Kentucky, a student Title II Plan is the same as a Section 504 Plan.

### **Deployment-Related Absences**

Students whose parent or legal guardian is an active member of the uniformed services, as defined by this compact, and has been called to active duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be granted additional excused absences at the discretion of the Superintendent to visit with their parent or legal guardian relative to such leave or deployment.

### **Extracurricular Participation**

The District shall facilitate the opportunity for transitioning children of military families to participate in extracurricular activities to the extent they are otherwise qualified, regardless of application deadlines.

### **Graduation Requirements**

The District shall waive specific courses required for graduation if similar course work has been satisfactorily completed in another school district or shall provide reasonable justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school, the District shall provide alternative means of acquiring required coursework so that graduation may occur on time. Otherwise, the District shall ensure receipt of a diploma from the sending school district if the student completed graduation requirements of that district. Exit exam scores from sending schools shall be accepted in accordance with the Interstate Commission Compact.

### **Children of Civilian Military Employees**

Children of civilian military employees shall be afforded the same rights as children of military families under KRS 156.730 if the parents are required to move to perform their job responsibilities resulting in the students having to change schools.

## **ENROLLMENT AND PLACEMENT OF STUDENTS FROM NON-ACCREDITED PRIVATE OR HOME SCHOOLS**

The principal, counselor, and teacher of a school shall determine the assignment and placement of pupils enrolling from non-accredited private schools or home school according to KRS 156.160(3) and KRS 158.140.

The following procedures shall be followed in determining the assignment and placement:

### **ELEMENTARY/MIDDLE (K-8)**

1. Place student on a probationary status in the grade suggested by the parent.
2. Request a transcript of work completed at previous school.
3. Administer a norm-referenced test in reading and mathematics or use end of level reading and mathematics test for previous level or grade.

### **HIGH SCHOOL (9-12)**

Previous credit earned by a student in a non-accredited secondary school shall be awarded by the local school district by one (1) of the two (2) following methods:

1. Pass an examination of similar nature and content to the examination used for other students receiving credit for a particular course within the school district and graded on a comparable basis; or
2. Successful performance of the student in a higher level of the course when the courses are sequential in nature such as English, mathematics, history, and science. Successful performance shall consist of achieving at least a "C" grade in the course by the fourth week of your child's enrollment.

The courses successfully completed by examination or performance shall be counted toward minimum high school graduation requirements according to The Program of Studies for Kentucky Schools – Grades K-12.

## **PERSONS OVER COMPULSORY ATTENDANCE AGE**

### **PROHIBITIONS**

Persons over twenty-one (21) years of age shall not be admitted to or served by the District's elementary or secondary schools. Student's under age twenty-one (21) who have received a high school diploma or a GED shall be considered to have completed high school and shall not be permitted to enroll in the District.

### **STUDENTS WITH DISABILITIES**

In cases which involve students with disabilities, the procedures mandated by federal and state law for such students shall be followed.

## **PART-TIME STUDENTS**

The Board will consider a shortened school day only for preschool and kindergarten students and students with disabilities. Other requests may be made in writing to the Superintendent or Director of Pupil Personnel.



## **ENROLLMENT/WITHDRAWAL/CONTROL OF STUDENTS**

Any person other than a parent attempting to enroll/withdraw any student at any school must have a custody order from a court of competent jurisdiction. A temporary custody order may be issued by the Russell District Court upon proper application. The Russell County Attorney will assist with the application.

### **STUDENT'S LEGAL NAME**

A student's legal name shall be determined as the name on the birth certificate or later court document such as adoption papers or name change order.

### **ATTENDANCE LAWS**

The educational and learning process demands the daily attendance and participation of each student to be most effective. Pupils are required to be in attendance with daily punctuality, preparation, and dedication. Parents have a legal and moral responsibility to cause the daily and punctual attendance of their children.

#### **A. KENTUCKY ATTENDANCE LAWS (KRS 159.010)**

1. Except as provided in KRS 159.030, each parent, guardian or other person residing in the state and having custody or charge any child who has entered the primary school program or any child between the ages of six (6) and sixteen (16) shall send the child to a regular public day school for the full term that the public school of the district in which the child resides is in session or to the public school that the board of education of the district makes provision for the child to attend. A child's age is between six (6) and sixteen (16) when the child has reached his sixth birthday and has not passed his sixteenth birthday.
2. An unmarried child between the ages of sixteen (16) and eighteen (18) who wishes to terminate his public or nonpublic education prior to graduating from high school shall do so only after a conference with the principal or his designee, and the principal shall request a conference with the parent, guardian, or other custodian. Written notification of withdrawal must be received from his parent, guardian, or other person residing in the state and having custody or charge of him. The parents(s) and child shall be required to attend a one-(1) hour counseling session with a school counselor on potential problems of non-graduates.
3. A child's age is between sixteen (16) and eighteen (18) when the child has reached his sixteenth birthday and has not passed his eighteenth birthday. Written permission for withdrawal shall not be required after the child's eighteenth birthday. Every child actually resident in this state is subject to the laws relating to compulsory attendance, and neither he nor the person in charge of him shall be excused from the operation of those laws or the penalties under them on the ground that the child's residence is seasonable or that his parent is a resident of another state.
4. Each school district shall contact each student between the ages of sixteen (16) and eighteen (18) who has voluntarily withdrawn from school within three (3) months of the date of withdrawal to encourage the student to reenroll in a regular program, alternative program, or GED preparation program. In the event the student does not reenroll at that time; the school district shall make at least one (1) more attempt to reenroll the student before the beginning of the school year following the school year in which the student terminated his or her enrollment.

#### **B. TRUANCY DEFINED. (KRS 159.150)**

Any student who has attained the age of six (6), but has not reached his/her eighteenth (18) birthday, who has been absent from school without valid excuse for three (3) days or more, or tardy without valid excuse on three (3) days or more, is a truant.

Any student enrolled in a public school who has attained the age of eighteen (18) years, but has not reached his/her twenty-first (21<sup>st</sup>) birthday, who has been absent from school without valid excuse for three (3) or more days, or tardy without valid excuse on three (3) or more days is a truant.

Any student who has been reported as a truant two (2) or more times is a habitual truant.

Truants shall be reported to the Principal or Assistant Principal and then to the Director of Pupil Personnel or Truant Officer, both of whom shall take appropriate action.

For the purposes of establishing a student's status as a truant, a student's attendance record is cumulative for an entire school year. When students transfer from one Kentucky district to another, attendance information from the previous district shall become part of their official attendance record for that school year.

### **TRUANCY DIVERSION PROGRAM**

Russell County High School personnel have collaborated with Court Designated Workers, the Family Court Judge, Director of Pupil Personnel, Assistant County Attorneys, Youth Service Center Director and other employees of the Administrative Office of the Courts to implement a Truancy Diversion Program (TDP). This program assists students at risk of being charged with a truancy offense because of too many unexcused absences. The program uses a team approach to help students develop good attendance habits and improve their overall school experience. The TDP meets the needs of truant students by using education, prevention, accountability and treatment, if applicable, to address the issues surrounding truancy.

Students enrolled at the Russell County High School will be referred to the Truancy Diversion Program upon three unexcused absences. Efforts are made to avoid court referrals because of truancy. The student's progress will be monitored and court referrals will be made if the student's attendance does not improve.

## **ATTENDANCE POLICY (K-12)**

The guidelines in this section shall be used to calculate student attendance for state funding purposes after June 30, 2011.

A full day of attendance shall be recorded for a pupil who is in attendance at least sixty-five (65) percent of the regularly-scheduled school day for the pupil's grade level.

A tardy shall be recorded for a pupil who is absent less than 35 percent of the regularly-scheduled school day for the pupil's grade level.

A half day absence shall be recorded for a pupil who is absent 35 percent to 84 percent of the regularly-scheduled school day for the pupil's grade level.

A full day absence shall be recorded for a pupil who is absent more than 84 percent of the regularly-scheduled school day for the pupil's grade level.

The percentage criteria are applicable regardless of the length of the scheduled school day and applies to all grade levels including entry level through the twelfth grade.

Absences are either excused or unexcused. If an absence is not described by the following reasons, it will be considered unexcused.

### **EXCUSED ABSENCES (K-12)**

An excused absence or tardiness is one for which the student shall be permitted to make up work. In grades K-12, the following absences shall be excused:

1. Illness of the pupil (unlimited with doctor's excuse; notes from parents shall be accepted, but shall not exceed four (4) days of absence per school year; parent notes used in prior schools are carried through Russell County Schools (maximum four (4)),
2. Chronic medical conditions verified by doctor's statement. When a student must miss as many as five (5) consecutive school days due to illness or surgery, the parent/guardian is to contact the principal or counselor who will explore the possibility of home/hospital instruction.
3. Death in immediate family.
4. Lice (limited to one (1) day. If the student is sent home, he/she will be excused for the remainder of that day. Or per instruction of a school nurse shall be excused.),
5. Medical or dental appointments that cannot be made after school hours. (Verification by a written statement from the doctor confirming the date and time.)
6. Religious holidays and practices exemptions,
7. Verification of court appearances,
8. One (1) day for attendance at the Kentucky State Fair with approval or application, or
9. Failure of bus transportation (Missing the bus is not excused.)
10. Documented military leave,
11. One (1) day prior to departure of parent/guardian called to active military duty,
12. One (1) day upon the return of parent/guardian from active military duty, and
13. Other valid reasons, as determined by criteria established by the Principal, including trips qualifying as educational enhancement opportunities, or
14. Visitation for up to ten (10) days with the student's parent, de facto custodian, or person with legal custody who, while on active military duty stationed outside of the country, is granted rest and recuperation leave.

Students shall be granted an excused absence for up to ten (10) school days to pursue an educational enhancement opportunity determined by the Principal to be of significant educational value. This opportunity may include, but not be limited to, participation in an educational foreign exchange program or an intensive instructional, experiential, or performance program in one (1) of the core curriculum subjects of English, science, mathematics, social studies, foreign language, and the arts.

Unless the Principal determines that extenuating circumstances exist, requests for dates(s) falling within State or District testing periods shall not be granted.

The Principal's determination may be appealed to the Superintendent/designee whose decision may then be appealed to the Board under its grievance policy and procedures.

Students receiving an excused absence under this section shall have the opportunity to make up school work missed and shall not have their class grades adversely affected for lack of class attendance or class participation due to the excused absence.

The school nurse may contact the parent of a nurse's office visit. This contact does not necessarily excuse the absence, if you chose to pick up your child. Only, when the nurse requests that you pick up your child will the absence be excused.

It is the responsibility of the parent to follow up on doctor excuses that are to be faxed to the school from the doctor's office.

## **NOTIFICATION OF UNEXCUSED ABSENCES/TARDIES**

After a child has three (3) days of unexcused absences or three (3) days of unexcused tardies per year, the Principal or Assistant Principal of the child's school shall send a notice to the parent/guardian of the student that has been absent/tardy stating the number of days the student has missed and reminding them that if these absences/tardies continue, it will be necessary for the student to be referred to the Director of Pupil Personnel or Truant Officer. A copy of such letter shall be kept in the student's file.

After a student has six (6) unexcused absences or six (6) days of unexcused tardies per year, the Principal or Assistant Principal of the student's school shall contact the Director of Pupil Personnel or Truant Officer, in writing, listing the days the student has been absent/tardy and stating which absences/tardies are excused and which absences/tardies are unexcused.

Parents have access to Infinite Campus Parent Portal that provides parents/guardians with a record of their student's attendance on an ongoing basis. For more information on the Infinite Campus Parent Portal see page 42.

The Director of Pupil Personnel or Truant Officer, upon receiving the name of a student who has six (6) unexcused absences or six (6) days of unexcused tardies per year may proceed under KRS 159.180 to seek legal recourse for resolution of the problem.

### **FINAL NOTICE OF SIX (6) OR MORE UNEXCUSED ABSENCES/TARDIES**

If the student continues to be absent/tardy, without a valid excuse, the Director of Pupil Personnel or Truant Officer shall refer the parent/guardian to the court.

### **NOTIFICATION**

Parents or students are required to deliver a valid written excuse to the attendance clerk of the school that he/she attends **within three (3) school days of the last day of absence**. Any excuse delivered or offered after the third day will not be accepted unless exigent circumstances exist. School personnel reserve the right to determine the validity of the absence at their discretion.

Parental verification of illness or notice of absence will be permitted only four (4) days per school year. **All verification shall be in written form, and no phone calls will be accepted from anyone stating that they are a parent or guardian for the purpose of excusing absence**. Students arriving at school late, or leaving early because of medical, dental, or court appearance will be required to show verification from the doctor or presiding Judge as to the time of the appointment or appearance.

## **MAKE-UP WORK**

Students having excused or unexcused absences shall be required to complete missed assignments. It is the student's responsibility to contact teachers regarding make-up work. The number of days allowed for completing assignments missed because of excused absences shall be at least equal to the number of days absent and shall begin one (1) day after the student returns to class.

Classes missed due to a school-sponsored activity shall not count as an absence. The student is responsible for classwork missed.

Work missed during unexcused absences may be made up for grading purposes as deemed acceptable by the Principal or their designee.

## **ATTENDANCE REVIEW COMMITTEE**

After a student has accumulated six (6) unexcused absences in a semester course, he/she shall be referred to a committee composed of the principal, assistant principal, guidance counselor and teacher(s) involved. They shall meet as needed.

This committee will consider the student's absences based upon the following circumstances;

1. Illness that is verified by a written doctor's statement.
2. Order of the courts. (This applies to a summons or subpoena.)
3. Death or severe illness in the immediate family, verified by written statement. Immediate family shall mean mother, father, brother, sister, grandfather or grandmother, blood related aunts or uncles, nieces, or nephews.

After a student has been absent six (6) times in a semester course without a valid excuse, the committee may impose the following requirements:

1. Require the student to make up the work missed due to the unexcused absences in the after school program, or Saturday school, the time and work to be made up shall be the equivalent of that missed due to unexcused absence.
2. Require the student to make up the work missed due to the unexcused absences during the inter-session, or the summer school program, whichever the committee deems appropriate, the time and the work to be made up shall be the equivalent of that missed due to unexcused absences.

**Failure to complete mandatory make-up will result in loss of credit from class.**

## **REASSIGNMENT OF STUDENTS 18 OR OLDER**

Students eighteen (18) or older who miss ten (10) or more unexcused days in a semester may be reassigned to an alternative program. Students subject to reassignment will be notified in writing after the fifth (5<sup>th</sup>) unexcused absence in a semester.

**THIS POLICY SHALL BE APPLICABLE TO ALL STUDENTS UNDER EIGHTEEN (18) YEARS OF AGE WHO ARE ENROLLED IN GRADES K-12. ADDITIONAL ATTENDANCE POLICIES AND PROCEDURES ARE INCLUDED IN EACH SCHOOL'S STUDENT HANDBOOK.**

## **ATTENDANCE REQUIREMENTS**

### **COMPULSORY ATTENDANCE**

All children in the district who have entered kindergarten or who are between the ages of six (6), as of October 1, and sixteen (16), except those specifically exempted by statute, shall enroll and be in regular attendance in the schools to which they are assigned.

Before an unmarried student between the ages of sixteen (16) and eighteen (18) may withdraw from school and terminate education prior to graduation, s/he shall confer with the Principal or designee, and s/he shall secure written permission from her/his parents. (See Board Policy 09.111.)

### **EXEMPTIONS FROM COMPULSORY ATTENDANCE**

The Board shall exempt the following from compulsory attendance:

1. A graduate from an accredited or approved 4-year high school,
2. A pupil who is enrolled in a private or parochial school,
3. A pupil who is less than seven (7) years old and in regular attendance in a private kindergarten nursery school,
4. A pupil whose physical or mental condition prevents or renders inadvisable, attendance at school or application to study,
5. A pupil who is enrolled and in regular attendance in private, parochial, or church school programs for exceptional children, or
6. A pupil who is enrolled and in regular attendance in a state supported program for exceptional children.

### **PHYSICIAN'S STATEMENT REQUIRED**

The Board, before granting an exemption, shall require a signed statement as required by law unless a student's individual education plan (IEP) specifies that placement of a child with a disability at home or in a hospital is the least restrictive environment for providing services.

### **EXCEPTIONS TO PRESENCE AT SCHOOL**

Students must be physically present in school to be counted in attendance, except under the following conditions:

1. Students shall be counted in attendance when they are receiving home/hospital, institutional, or court ordered instruction in another setting.
2. Participation of a pupil in 4-H activities that are regularly scheduled and under the supervision of a county extension agent or the designated 4-H club leader shall be considered school attendance.
3. Students may participate in co-curricular activities and be counted as being in attendance during the instructional school day, provided the Principal/designee has given prior approval to the scheduling of the activities. Approval shall be granted only when co-curricular activities and trips are instructional in nature, directly related to the instructional program, and scheduled to minimize absences from classroom instruction.
4. Students participating in an off-site virtual high school class or block may be counted in attendance in accordance with requirements set out in Kentucky Administration Regulation.
5. Students having an individual education plan (IEP) that requires less than full-time instructional services shall not be required to be present for a full school day.
6. Students who attend classes for moral instruction at the time specified and for the period fixed shall be credited with the time spent as if they had been in actual attendance in school, and the time shall be calculated as part of the actual school work required by law. Students shall not be penalized for any school work missed during the specified moral instruction time.
7. Students participating as part of a school-sponsored interscholastic athletic team, who compete in a regional or state tournament sanctioned by the Kentucky Board of Education or KHSAA, that occurs on a regularly scheduled school day shall be counted and recorded present at school on the date or dates of the competition, for a maximum of two (2) days per student per school year, Students shall be expected to complete any assignments missed on the date or dates of the competition.

### **EARLY DISMISSAL FROM SCHOOL**

No student shall be dismissed early from school without permission from the Principal or his designee. Any student who leaves the school grounds without permission from the Principal or his designee shall be subjected to appropriate disciplinary action, including assignment to detention hall or suspension.

No student shall be dismissed early from school without permission from the custodial parent either by phone, in person, or the written parental/custodial authorization form filed in the school office. The person who picks up the student shall report to the Principal's office to verify parental consent for pickup and sign for the student's release. Students eighteen years of age may serve as their own agent with written permission from parent/guardian, but all guidelines as listed above still apply. This written authorization must be on file in the school office.

### **RELEASE OF STUDENTS AND STUDENT INFORMATION TO DIVORCED, SEPARATED, OR SINGLE PARENTS**

The Board shall release the student or information concerning the student to a parent, guardian, or individual acting as a parent of a student in the absence of a parent or guardian unless the school has been provided with evidence that there is a state law or court order governing such matters as divorce, separation or custody, or a legally binding document which provides instruction to the contrary.

Release of the student or information concerning the student to a single parent or a divorced/separated parent will be accomplished according to the following procedures.

Unless the school has been informed and given evidence of state law or court order concerning the status of the student:

1. Both parents shall have equal access to any information concerning the students.
2. Both parents shall have the right to release the student under their care.

## **ENROLLMENT/WITHDRAWAL/CONTROL OF STUDENTS**

Any person other than a parent attempting to enroll/withdraw any student at any school must have a custody order from a court of competent jurisdiction. A temporary custody order may be issued by the Russell District Court upon proper application. The Russell County Attorney will assist with the application.

### **STUDENT'S LEGAL NAME**

A student's legal name shall be determined as the name on the birth certificate or later court document such as adoption papers or name change order.

### **CANCELLATION/DELAY OF SCHOOL**

During inclement weather, school may be cancelled or delayed. If a student or Parent/Guardian is unsure about school being in session, special attention should be given to the local radio and television media for information. School personnel should not be called for this information.

#### **DELAY**

If a delay is necessary, the start of school may be delayed for a period of two hours. This means that all schools will begin the school day two (2) hours later than normal starting time. This will be called the "Delayed Schedule" and all Parent/Guardians should have alternate plans for the delivery of students to school. It does cause a problem when parents take students to school at the normal time when school starts two (2) hours later. We ask that all Parent/Guardians cooperate with school officials and deliver students to school two hours later. The bus schedule will run on a TWO HOUR delay.

#### **CANCELLATION**

When conditions are severe enough to cause concern for safety of students and bus drivers, school will be cancelled for the day. This decision will be announced by 5:30 a.m. and communicated to all the local radio and television media. If a decision can be made the day before, it will be announced by the local media. Students and Parent/Guardians are encouraged to listen carefully to the local media when weather conditions are severe.

#### **EARLY DISMISSAL**

After students have been bused to school and the day has begun, we want to make a strong effort to conduct a full day of school. However, if weather conditions are becoming increasingly bad and the safety of students and adults is in jeopardy, school will be dismissed early. Announcements will be made on local radio and television media. School officials will not dismiss school early except on **rare occasions** when weather is becoming severe and safety issues dictate early dismissal. Parent/Guardians are encouraged to have plans made for student supervision at home when the weather conditions are severe and early dismissal is required.

**NOTE: In the event that school is dismissed early, all E.S.S. and 21<sup>st</sup> Century Programs will be cancelled. Parents/Guardians should have plans for supervision at home or other arrangements made should early dismissal be required.**

**Cancellation, delay, and early dismissal decisions are made based not only on the safety of students riding buses, but also for those students and staff members who drive to school.**

## **HOME/HOSPITAL INSTRUCTION SEE PAGE 42**

### **STUDENT CONDUCT**

**The Principal/designee has the right to restrict events, activities, situations and behaviors that he/she deems disruptive or disorganizes the learning environment of the school.**

The Superintendent/designee shall be responsible for overall implementation and supervision of the Board's Code of Acceptable Behavior and Discipline, and each Principal shall be responsible for administration and implementation of the Code within each school. The Principal shall apply the Code uniformly and fairly to each student without partiality or discrimination.

**The Principal of each school, or school council in schools with SBDM, shall set school policy concerning the selection and implementation of appropriate discipline and classroom management techniques necessary to carry out the code.** School administrators/designees, teachers, or other school personnel may immediately remove or cause to be removed threatening or violent students from a classroom setting or from the District's transportation system pending any further disciplinary action that may occur up to expulsion.

### **ABUSE OF TEACHER/SCHOOL ADMINISTRATOR PROHIBITED**

According to KRS 161.191, whenever a teacher or school administrator is functioning in his/her capacity as an employee of a board of education of a public school system, it shall be unlawful for any person to direct speech or conduct toward the teacher or school administrator when such person knows or should know that the speech or conduct will disrupt or interfere with normal school activities or will nullify or undermine the good order and discipline of the school.

## **AUTHORIZED DISCIPLINARY ACTIONS**

**When a student's behavior warrants disciplinary action by a teacher or administrator, the following actions are authorized:**

1. Verbal reprimand; temporary withdrawal of school privileges (including riding the school bus, driving a car, or extra-curricular participation); behavioral contracts, constructive assigned projects.
2. Corporal Punishment under Board of Education guidelines;
3. Conference with Parent/Guardians;
4. In-School Suspension from class or classes for a period not to exceed 10 days for any one infraction as designated by building principal;
5. Out-of-School Suspension from class or classes for a period not to exceed 10 days for any one infraction; (**Suspensions are unexcused absences**).
6. Referral of student behavior or threats to proper law enforcement authorities;
7. Alternative Education Placement for elementary, middle, and high school students;
8. Expulsion (Board Action) from all school activities for the remainder of the school year, or
9. Board approval of placement of students in individualized instruction outside the school setting, or
10. Court Referral. (A court petition filed by the Principal/designee for beyond control with a possible appearance before the Juvenile District Judge required. Principals are required to share court information with student's classroom teachers and bus driver.)

## **DISCIPLINE OPTIONS**

### **In School Options Available**

- In School Suspension – one (1) class period/or any number of days as assigned
- After School Suspension – one (1) hour for one (1) day, or any number of days as assigned
- Saturday School – ½ day (8:00 a.m. to 12:00) p.m. for number of days assigned
- Smoking Class - provided by Youth Service Center
- Driving Privileges – Suspended as determined by the Principal
- Referral to Alternative Program – as determined by the Principal

### **Out of School Options Available**

- Short Term Suspension – one (1) to five (5) days
- Long Term Suspension – six (6) to ten (10) days
- Expulsion from School – After Board hearing
- Referral to Legal Authority – at discretion of Law Enforcement Authority

### **Removal of Threatening or Violent Students**

School administrators, teachers, or other school personnel may immediately remove, or cause to be removed, threatening or violent students from a classroom setting or from district transportation system pending any further disciplinary action that may occur.

### **Suspension**

A denial of attendance of any single subject or full schedule of subjects or classes or other type of activity conducted on behalf of the school for the stated period of time. The suspension shall not exceed ten (10) days.

### **Expulsion**

A denial of attendance for any single subject or class, or full schedule of subjects or classes, or any other type of activity conducted by or on behalf of the Russell County School District or any combination of the foregoing, for a period of time not to exceed the current school year, and may also include denial of entry upon real or personal property owned, leased, or rented by the Russell County Board of Education.

## **CORPORAL PUNISHMENT**

The Board authorizes each school to determine whether corporal punishment shall be utilized as a disciplinary measure at that school. At each school, the School-Based Decision Making (SBDM) council shall make the determination. Corporal punishment shall refer to striking the student's buttocks with a paddle as a punishment or penalty for misbehavior. No other form of corporal punishment may be administered. In no case shall the punishment of each offense exceed a maximum of three (3) licks with a paddle.

Written parental permission to administer corporal punishment shall be on file in the school office prior to the administration of corporal punishment on the student. If parental permission is not on file, other appropriate punishment shall be administered in lieu of corporal punishment. Within one (1) school day of the occurrence, the Principal or designee shall notify the student's parents in writing that corporal punishment has been administered on their child. This notification shall be sent by mail or delivered to the parent in person.

Corporal punishment may be administered by any certified staff member, but only in the presence of the school administrator or his/her designee. The certified staff member who administers corporal punishment or the witness shall be the same gender as the student being punished, whenever possible.

Prior to the punishment and in the presence of the witness, the student shall be informed of the reason for the punishment and permitted to give his/her account of the incident or infraction. Corporal punishment shall not be administered in the presence of other students.

Corporal punishment is a last resort to be utilized only after other disciplinary means have been tried and found to be ineffective.

In no case shall corporal punishment be administered to a child more than two (2) times during the school year. After two (2) corporal punishment incidents if a student's misbehavior warrants another corporal punishment other appropriate punishment shall be administered in lieu of corporal punishment, such as suspension under KRS 158.150, and a behavior improvement plan shall be written. This plan shall have the goal of eliminating the future necessity for corporal punishment of the student. The behavior plan shall be developed with input from the student, teachers, parents, and other professionals as needed. In cases, which involve students with disabilities, the procedures mandated by federal and state law shall be followed.

### **ALTERNATIVE EDUCATION PROGRAM**

The Alternative Education Program in Russell County is a program for students enrolled in Russell County Elementary, Middle and High Schools (grades K-12) who have behavior or academic problems and are disrupting the learning process or pose a threat to the environment. The students are referred to the Alternative School Program through a referral process. The principals or assistant principals can refer students. The principal and/or the in-take committee shall determine the duration of the assignment. Parents shall be notified of their child's placement to the alternative education program. Students' driving privileges are revoked upon referral to the Alternative School.

Each student in the Alternative Education Program is required to complete his or her regular classroom assignments. Each student is responsible and will be held accountable for his/her behavior. Individual instruction and guidance will be given at all times. The program offers orderly surroundings, individual instruction/tutoring, and a controlled environment where a student can work through his/her problems and acquire self-discipline. The students may return to the regular education program after completing his/her referral requirements if the principal and alternative education staff thinks the student's attitude will be conducive to the progress of the class. If the alternative education assignment does not correct the student's conduct, expulsion may be considered.

### **REPORTS TO LAW ENFORCEMENT OFFICIALS**

The Board is required by law to provide for disciplinary action, up to and including expulsion, for students who possess prescription drugs or controlled substances for sale or distribution at school or who have physically assaulted, battered, or abused educational personnel or students at school or at a school function.

When they have reasonable belief that a violation has taken place, principals now must immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves:

- a. assault resulting in serious physical injury, a sexual offense, kidnapping or each instance involving the use of a weapon;
- b. possession of a controlled substance in violation of the law; or
- c. damage to school property.

In addition to violations of this Code, students may also be charged with criminal violation.

### **EMPLOYEE REPORTS OF CRIMINAL ACTIVITY**

To promote the safety and well-being of students, the District requires employees to make reports required by state law in a timely manner. Supervisors and administrators shall inform employees of the following required reporting duties:

KRS 158.754 When the Principal has a reasonable belief that an act has occurred on school property or at a school-sponsored function involving assault resulting in serious physical injury, a sexual offense, kidnapping, assault involving the use of a weapon, possession of a firearm in violation of the law, possession of a controlled substance in violation of the law, or damage to the property, the Principal shall immediately report the act to the appropriate local law enforcement agency. For purposes of this section, "school property" means any public school building, bus, public school campus, grounds, recreational area, or athletic field, in the charge of the Principal.

KRS 158.156 An administrator, teacher, or other employee shall promptly make a report to the local police department, sheriff, or the Department of Kentucky State Police, by telephone or otherwise if:

1. The person knows or has reasonable cause to believe that conduct has occurred which constitutes:
  - a. A misdemeanor or violation offense under the laws of this Commonwealth and relates to:
    - i. Carrying, possession, or use of a deadly weapon; or
    - ii. Use, possession, or sale of controlled substances; or
  - b. Any felony offense under the laws of this Commonwealth; and
2. The conduct occurred on the school premises or within one thousand (1, 000) feet of school premises, on a school bus, or at a school-sponsored or sanctioned event.

Any employee of a school or a local board of education who knows or has reasonable cause to believe that a school student has been the victim of a violation of any felony offense specified in KRS Chapter 508 committed by another student while on school premises, on school-sponsored transportation, or at a school-sponsored event shall immediately cause an oral or written report to be made to the Principal of the school attended by the victim. The Principal shall notify the parents, legal guardians, or other persons exercising custodial control or supervision of the student when the student is involved in an incident reportable under this section. The Principal shall file a written report with the local school board and the local law enforcement agency or the Department of Kentucky State Police or the county attorney within forty-eight (48) hours of the original report.

KRS 620.030 Any person who knows or has reasonable cause to believe that a child is dependent, neglected, or abused shall immediately cause an oral or written report to be made to a local law enforcement agency or the Department of Kentucky State Police; the cabinet or its designated representative; the Commonwealth's Attorney or the County Attorney; by telephone or otherwise. Any supervisor who receives from an employee a report of suspected dependency, neglect, or abuse shall promptly make a report to the proper authorities for investigation.

**SCHOOL RESOURCE OFFICERS (SRO)**

The Russell County School District has employed School Resource Officers (SRO) for the schools. The SRO will serve all schools, as needed, in assisting with disciplinary actions to help provide a safe learning environment for all students.

**DISTRICT SCHOOL BEHAVIOR VIOLATIONS AND CONSEQUENCES**

Behavior Violations	Disciplinary Options					
	In School Measures	Short Term Suspension 1-5 Days	Long Term Suspension 6-10 Days	Referral for Possible Expulsion	Referral to Legal Authority	Referral to Alternative Program
X Indicates the disciplinary options to handle a particular behavior violation. Options may be used individually or in combination.						
Aggressive behavior toward School Personnel	X	X	X	X	X	X
Arson		X	X	X	X	X
Criminal Trespass	X	X	X	X	X	
Criminal use of a Noxious Substance	X	X	X	X	X	X
Bomb Threat			X	X	X	X
Defamation	X	X				
Defiance of Authority	X	X	X			X
Disorderly Conduct	X	X	X		X	
Driving Violations	X	X	X		X	
Extortion		X	X		X	
False Fire Alarm	X	X	X		X	X
Fighting		X	X	X	X	X
Forgery	X	X	X		X	
Gambling	X	X			X	
Harassment/Discrimination		X	X	X	X	X
Intimidation of a witness	X	X	X		X	
Loitering/Unauthorized Student	X	X			X	
Lying/Misrepresentation	X					
Malicious Remarks	X					
Menacing	X	X			X	
Non-School violations	X	X	X	X	X	
Other Incurable Bad Conduct	X	X	X	X	X	
Paging Devices, Cell Phones & Laser Lights	X	X				
Possession/Setting off Fireworks	X	X	X		X	
Possess/Use of Instruments Weapons/Dangerous			X	X	X	X
Repeated Violations	X	X	X	X	X	X
Sale/Distribution Alcohol/Drugs		X	X	X	X	X
Skipping Class/Leaving School Grounds	X	X				
Violation of Student Access To Electronic Media	X	X	X		X	
Terroristic Threatening		X	X	X	X	X
Theft		X	X	X	X	
Threatening Behavior Or Intimidation	X	X	X	X	X	X
Use/Possession Alcohol Or Drugs		X	X	X	X	X
Unauthorized Area	X	X				
Unlawful Assembly	X	X	X		X	
Use/Possession of Tobacco Products	X	X				
Vandalism (compensation of damages)	X	X	X		X	
Wanton Endangerment	X	X	X		X	X

**DEFINITIONS OF BEHAVIORAL VIOLATIONS**

**This is not an all inclusive list of conduct warranting disciplinary action.**

**Aggressive Misbehavior toward any School Employee** --Physical contact or the threat of physical contact toward employees with the intention of doing bodily harm by a student or group of students.

**Arson or Attempted Arson (KRS 513.010)** -- Starting a fire within the school or on the school grounds for any purpose that results in disruption or destruction.

**Criminal Trespass (KRS 511.060)** -- A person is guilty of Criminal Trespass when: He knowingly enters or remains unlawfully in a building or upon premises which notice against trespass is given by fencing or other enclosure.

**Criminal Use of a Noxious Substance (512.050)** -- A person is guilty of criminal use of a noxious substance when he unlawfully deposits on the land or in the building or vehicle of another any stink bomb, device, or irritant with the intent to inter-fere with another’s use of the land, building, or vehicle.

**Defamation** -- Harming another person’s character or reputation by saying things which are not true and which are intended to bring harm.



**Defiance of Authority** -- Refusal to comply with reasonable request of school personnel or the disobedience of any general rule of school conduct, such as leaving the school campus without following the proper dismissal procedure.

**Disorderly Conduct** -- Conduct and/or behavior which is disruptive to the orderly educational process of the school, such as scuffling and horseplay may lead to more serious conflicts; therefore, it will not be allowed anywhere on the school campus, or during bus transportation to and from any school function. Obscene behavior or literature considered obscene, whether in published, printed or electronic form is prohibited.

**Extortion** -- The solicitation of money or something of value from another student, regardless of the moment, in return for protection or in connection with a threat to inflict harm is prohibited.

**Bomb Threat (KRS 508.080)** -- Making a threat that a bomb has been placed, or is about to explode in a school. House Bill I now states that making a bomb threat is now considered a **FELONY** under Kentucky law.

**False Fire Alarm (KRS 519.040)** -- Falsely alerting the fire department or school to a nonexistent fire.

**Fighting** -- Students who willingly engage in physical contact for the purpose of inflicting harm on the other person.

**Forgery** -- Falsely using the name of another person or falsifying documents or correspondence.

**Gambling** -- Participating in games of chance for the purpose of exchanging money.

**Harassment (KRS 525.060)** -- Intimidation by threats of or actual physical violence; the creation, by whatever means, of a climate of hostility, or intimidation, or the use of language, conduct, or symbols in such a manner as to be commonly understood to convey hatred, contempt, or prejudice, or have the effect of insulting an individual, that has no legitimate purpose.

**Intimidation of a Witness (KRS 524.040)** -- Any physical or verbal intimidation of any witness to any school violation.

**Loitering by Unauthorized Students** -- Being on school grounds or in the school without authority or permission of school personnel is prohibited. This would include students on shortened programs, suspended students, and students who have been expelled. A petition or warrant may be signed.

**Lying/ misrepresenting facts** -- Knowingly deceiving school administrators and/or staff.

**Malicious Remarks** -- To willfully intimidate, insult, or in other manner; abuse verbally or in writing, any member of the school staff or student body.

**Menacing** -- A person is guilty of menacing when he intentionally places another person in reasonable apprehension of imminent physical injury.

**Non School Violations** -- Students will be subject to school discipline for any violation of this code with regard to school personnel and property during non-school time.

**Other Incurable Bad Conduct** -- On school property, as well as off school property, at school activities constitutes cause for suspension or expulsion from school.

**Electronic Devices** -- Students may have in his/her possession paging devices and cell phones while on the school grounds, in school buildings, or while riding any Russell County school bus provided they comply with the policy regarding Telecommunication Devices found in this manual.

**Physical Assault** -- Is the physical attack of one person or a group of persons upon one or more who do not wish to engage in conflict.

**Possession of / Setting off Fireworks** -- The possession or ignition of any fireworks (legal or illegal) is prohibited on school property.

**Possession / Use of Weapons** -- The possession of any instrument, such as fireworks, explosives, knife, club, gun chains (capable of being a weapon ) metal combs, razor blades, electrical stun device, mace, or the equivalent of, is prohibited on school property.

**Repeated Violations** -- Repeatedly failing to comply with direction of teachers, student teachers, substitute teachers, or instructional assistants, Principal or other authorized school personnel during any period of time when the student is properly under the authority of school personnel.

**Skipping Class/ Leaving School Grounds** -- Not being in assigned class and/or leaving school grounds during the school day without permission of a school official.

**Terroristic Threatening** -- Threaten to commit any crime likely to result in death or serious physical injury to another person or likely to result in substantial property damage to another person, or intentionally make false statements for the purpose of causing the evacuation of a building, place of assembly, or facility of public transportation.

**Theft** -- The taking of others' property without consent.

**Threatening Behavior or Intimidation** -- Threat of physical contact directed toward school personnel, students, self, or others with the intention of doing bodily harm or damaging ones property by a student or a group of students.

**Unauthorized Area** -- Not being in assigned area, class, or portion of the school building or grounds.

**Unlawful Assembly (KRS 525.050)** -- Assembling with five or more persons for the purpose of engaging or preparing to engage in disorderly behavior/or being present at an assembly which either has or develops such a purpose, and remaining there to advance that purpose.

**Tobacco-Public Law 103-227 Part C-KRS 3438.050** -- No student may use or be in possession of tobacco products at school. Use or possession of tobacco or tobacco products in any form is prohibited during regular school hours, which is defined as the regular 6 hour day and any time which may be added by the Principal or at any school related event, on or off campus.

**Wanton Endangerment (KRS 508.060)** -- A person is guilty of wanton endangerment when he wantonly engages in conduct that creates a substantial danger of physical injury to another person.

## **DISCIPLINE FOR STUDENTS WITH DISABILITIES**

Special consideration may be given to students with disabilities when dealing with disciplinary problems. Refer to *Procedural Safeguards Notice* (Parental Rights), *District Policy and Procedures for Students with Disabilities*, and *Kentucky's Administrative Regulations* for procedures to be employed.

## **GRIEVANCE PROCEDURES**

Students and parents wishing to express an educational concern or grievance shall observe the following order of appeal;

1. If the issue relates to a classroom, contact the Building Principal to arrange a conference with the teacher.
2. If the teacher conference does not resolve the problem, arrange for a conference with the teacher and Principal.
3. Any problem not directly related to a classroom or teacher shall be taken directly to the principal or designee.
4. If the conference with the Principal and teacher does not resolve the problem, contact the Superintendent at the Central Office in Jamestown. The Superintendent will advise the concerned parent/guardian of the decision verbally or in writing within five (5) working days.
5. The final appeal of any grievance is with the Board of Education. A parent/guardian who desires to appear at a Board Meeting should file a request within five (5) days prior to the Board Meeting to speak in open or closed session about an unresolved grievance. The decision of the Board of Education is final and is the last course of appeal within the school system.

## **DUE PROCESS**

Due Process dictates that all students faced with punishment, under whatever circumstances, will be granted meaningful opportunity to be heard. Anyone accused of wrongdoing will be given the opportunity to state their version of the facts and allowed to call any witnesses in support of the student's account of the facts. After due process, a decision by school personnel will be made regarding any punishment to be administered.

## **SUSPENSION**

Suspension is defined as a punishment administered by the Superintendent, Principal, or Assistant Principal, where a student is separated from his or her regular school schedule and placed in a different setting. School authorities may use an IN-SCHOOL Suspension or an OUT-OF-SCHOOL Suspension. Students remain at school during IN-SCHOOL Suspension and students cannot attend school during OUT-OF-SCHOOL Suspension. Appropriate DUE PROCESS will be granted to students before any suspension is administered. A student suspended from school is not allowed to attend school or any school function except as otherwise provided by law.

## **EXPULSION**

Expulsion is defined as punishment administered by the Board of Education (KRS 150.150). Only the Board can expel. A student is not allowed to attend school or any school function when he or she has been expelled except as otherwise provided by law. A hearing will be held before the Board of Education where evidence of student wrongdoing will be presented. The student and parent or guardian should be present and may attend represented by legal counsel. The decision of the Board is final. Notice of the charges and date of hearing will be given in writing to the student and parent or guardian by the Superintendent and/or Principal.

## **BOARD MAY EXPEL**

The Board may expel any pupil from the regular school setting for misconduct as defined by law. Provision of educational services will be required unless the Board determines, on the record and supported by clear and convincing evidence, that the expelled student posed a threat to the safety of other students or school staff and could not be placed in a state-funded agency program.

Behavior that may be determined to pose a threat shall include, but not be limited to, the physical assault, battery, or abuse of others; the threat of physical force; being under the influence of drugs or alcohol; the use, possession, sale, or transfer of drugs or alcohol; the carrying, possessing, or transfer of weapons or dangerous instruments; and any other behavior that may endanger the safety of others.

The Superintendent shall present to the Board for its approval options for providing educational services to expelled students.

## **HEARING AND RECORDS REQUIRED**

Action to expel a pupil shall not be taken until the parent or the pupil has had an opportunity for a hearing before the Board. The special education and disciplinary records of IDEA eligible students shall be sent to the Board for review before the decision is made to expel.

## **BOARD DECISION FINAL**

The Board's decision shall be final.

## **STUDENTS WITH DISABILITIES**

In cases which involve students with disabilities, procedures mandated by federal and state law for students with disabilities shall be followed. (Students with disabilities who are eligible for services under federal law may be expelled for behavior unrelated to their disabilities, as long as legally required procedural safeguards are followed. Educational services must continue for IDEA eligible students who are expelled.)

## **TRANSFER OF RECORDS**

Records transferred to another school must reflect the charges and final action of an expulsion hearing if the student was expelled for homicide, assault, or an offense in violation of state law or school regulations governing weapons, alcohol or drugs. Records of a student facing an expulsion hearing on charges described above shall not be transferred until the expulsion hearing process is completed.

## **ASSAULT AND THREATS OF VIOLENCE**

For purposes of this policy, a “threat” shall refer to a communication made by any means, including, but not limited to, electronic and/or online methods.

### **PUPILS**

Any pupil who threatens, assaults, batters or abuses another pupil shall be subject to appropriate disciplinary or legal action including suspension or expulsion from school and/or legal action.

### **SCHOOL PERSONNEL**

Any pupil who threatens, assaults, batters or physically or verbally abuses a teacher or other school personnel shall be subject to appropriate disciplinary action up to and including expulsion from school and/or legal action.

### **REMOVAL OF STUDENTS**

School administrators, teachers, and other school personnel may immediately remove or cause to be removed threatening or violent students from a classroom setting or from the District’s transportation system pending any further disciplinary action that may occur. Threatening or violent behavior shall include, but not be limited to.

1. Verbal or written statements, gestures, or a threat of an assault by students indicating intent to harm themselves, others or property.
2. Physical attack by students so as to intentionally inflict harm to themselves, others or property.

Removal of students from a bus shall be made in compliance with 702 KAR 5:080. Each school shall designate the site(s) to which employees may remove students from a classroom setting and the employee(s) who will supervise the student at the site.

When teachers or other personnel remove a student, they shall complete and submit a form to document the removal and the causes as soon as practicable. The Principal/designee shall review the removal as soon as possible to determine if further disciplinary action is warranted or if the student is to be returned to the classroom.

### **REPORT TO LAW ENFORCEMENT AGENCY**

When they have reasonable belief that a violation has taken place, principals shall immediately report to a law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves an assault resulting in serious physical injury, a sexual offense, kidnapping or each instance of assault involving the use of a weapon.

### **NOTIFICATION**

Any District employee assigned to work directly with, or who comes in contact with, a student with a documented history of weapons violation and/or physical abuse of a school employee or of carrying a concealed weapon on school property or at a school function, shall be notified in writing of the student’s history by the Principal or designee, guidance counselor or other school official who has knowledge of the student’s behavior prior to the assignment or contact.

## **WEAPONS**

This policy applies to students, staff members, and visitors to the school.

### **WEAPONS PROHIBITED**

Except where expressly and specifically permitted by Kentucky Revised Statue, the carrying, bringing, using, or possessing any weapon or dangerous instrument in any school building, on school grounds, in any school vehicle or at any school-sponsored activity is prohibited. Except for authorized law enforcement officials, the Board specifically prohibits the carrying of concealed weapons on school property.

Violation of this policy by students shall require that the Principal immediately make a report to the Superintendent, who shall determine if charges for expulsion from the District schools should be filed under Policy 09.435. In addition, when they have reasonable belief that a violation has taken place, principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves student possession of a firearm in violation of the law or assault involving the use of a weapon. Violations by visitors shall be reported to a law enforcement agency.

### **FEDERAL REQUIREMENTS REGARDING STUDENTS**

The penalty for students possessing a firearm at school or bringing a firearm or other deadly weapon, destructive device, or booby trap device to school or onto the school campus/property under jurisdiction of the District shall be expulsion for a minimum of twelve (12) months under policy 09.435. However, the Board may modify such expulsions on a case-by-case basis. Any case-by-case modification of the one (1) –year expulsion requirement, including those made for students with disabilities to meet the requirements of IDEA and Section 504, shall be in writing and may be based upon a recommendation of the Superintendent/designee.

Any student who possesses a firearm at school or brings to school a firearm or other deadly weapon, destructive device, or booby trap device shall be referred to the criminal justice or juvenile delinquency system.

### **EXCEPTIONS**

An exception may be made for students participating in an authorized curricular or extracurricular activity or team involving the use of firearms and to those persons listed in KRS 527.

Law enforcement officials are authorized to bring weapons onto school property in performance of their duties.

## **STATE POSTING REQUIREMENTS**

The Superintendent shall post the following notice in prominent locations in the schools, including, but not limited to, sports arenas, gymnasiums, stadiums, and cafeterias. The notice shall be at least six (6) inches high and fourteen (14) inches wide and shall state:

### **UNLAWFUL POSSESSION OF A WEAPON ON SCHOOL PROPERTY IN KENTUCKY IS A FELONY PUNISHABLE BY A MAXIMUM OF FIVE (5) YEARS IN PRISON AND A TEN THOUSAND DOLLAR (\$10,000) FINE.**

The above criminal penalty shall not apply to those persons listed in KRS 527.070 (3).

## **STATE REPORTING REQUIREMENTS**

Employees of the District shall promptly make a report to the local police department, sheriff, or Kentucky State Police, by telephone or otherwise, if they know or have reasonable cause to believe that conduct has occurred which constitutes the carrying, possession, or use of a deadly weapon on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school sponsored or sanctioned event. For state reporting purposes, a deadly weapon shall be defined as:

1. any weapon from which a shot, readily capable of producing death or serious physical injury, may be discharged;
2. any knife other than an ordinary pocket knife or hunting knife with a blade of an excess of 2 inches;
3. billy, nightstick or club;
4. blackjack or slapjack;
5. nunchaku karate sticks;
6. shuriken or death star; or
7. artificial knuckles made from metal, plastic, or other similar hard material.
8. a weapon of mass destruction

Employees who receive information from a student or other person regarding conduct required to be reported shall report the conduct in the same manner as stated above.

## **ENFORCEMENT**

In the enforcement of this policy, principals may authorize, if they have reasonable suspicion, searches in compliance with applicable Board policies.

### **USE OF ALCOHOL, DRUGS AND OTHER PROHIBITED SUBSTANCES**

#### **DRUGS, ALCOHOL AND OTHER PROHIBITED SUBSTANCES**

No pupil shall purchase, possess, attempt to possess, use, be under the influence of, sell, transfer any of the following on or about school property, at any location of a school-sponsored activity, or en route to or from school or a school-sponsored activity:

1. Alcohol beverages;
2. Controlled drugs substances, prohibited drugs and substances, and drug paraphernalia
3. Substances that "look like" a controlled substance. In instances involving look-alike substances, there must be evidence of the student's intent to pass off the item as a controlled substance.

In addition, students shall not possess prescription drugs for the purpose of sale or distribution.

## **DEFINITIONS**

Controlled substance means any substance or immediate precursor listed in Chapter 218A of the Kentucky Revised Statutes or any other substance added by the Kentucky Department of Health Services under regulations pursuant to KRS 218A.010.

Prohibited drugs include, but are not limited to, any substance that an individual may not sell, possess, use, distribute or purchase under Federal or Kentucky law.

Prohibited substances include:

1. All prescription drugs obtained without authorization, and
2. All substances however taken or used, including but not limited to, inhaling, ingesting, and/or injecting. These include, but are not limited to, prescribed and over-the-counter drugs and prohibited volatile substances as defined in KRS 217.900 that are used or intended for use for an abusive and/or intoxicating purpose.

## **AUTHORIZED MEDICATION**

Use of a drug authorized by and administered in accordance with a prescription from a physician or dentist shall not be considered in violation of this policy.

## **PENALTY**

Violation of this policy shall constitute reason for disciplinary action including suspension or expulsion from school and suspension or dismissal from athletic teams/extracurricular activity and/or other school-sponsored activities. In addition, when they have reasonable belief that a violation has taken place, Principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves student possession of a controlled substance on school property in violation of the law.

## **REPORTING**

Employees of the District shall promptly make a report to the local police department, sheriff, or Kentucky State Police, by telephone or otherwise, if they know or have reasonable cause to believe that conduct has occurred which constitutes the use, possession, or sale of controlled substances on the school premises or within one thousand (1,000) feet of school premises, on a school bus, or at a school sponsored or sanctioned event. In addition, when they have reasonable belief that a violation has taken place, Principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves student possession of a controlled substance on school property in violation of the law.

## **DRUG TESTING PROGRAM PURPOSE**

In this day and time alcohol and other forms of drug abuse have grown to major proportions in our society. The middle- and high-school settings are not exempt from this phenomenon. Therefore, it is critical that educators and parents continually look for ways to institute programs that encourage a drug-free lifestyle for their students/children. It is to that end that this program is created to provide the appropriate action plan to address and foster a drug-free environment for the entire County middle- and high-school community.

The program consists of two components:

1. Education and Prevention Plan
2. Drug Testing Policy

## **EDUCATION AND PREVENTION PLAN**

**Educational Seminars.** Each school year at least one (1) educational seminar on alcohol and drug abuse shall be conducted by qualified substance abuse educators. These seminars shall be **accessible to all** County middle- and high-school students but shall be **required for all** athletic and extracurricular team members. Each seminar participant shall be administered an assessment over the content of the seminar upon completion.

**Training in Drug Awareness.** County middle- and high-school teachers will be given an opportunity to receive training in drug awareness. Part of the training will enable each teacher to incorporate drug awareness information into his/her current curriculum. A keener teacher awareness of drug abuse signs and symptoms, as well as methods of referral, will be a direct result of the training. Instructional units on drug abuse, such as those currently taught in our health courses, will be enhanced by this teacher education component.

**Seminars for Parents/Guardians.** Educational seminars for parents/guardians that will address alcohol and other forms of drug abuse will be established in conjunction with other school programming. The central purpose of these sessions will be to provide parents/guardians with necessary information to parents toward drug prevention.

## **ALCOHOL AND DRUG SAFETY POLICY**

**All student athletes/extracurricular participant/drivers and their parents/guardians must read this policy and accompanying procedures and must acknowledge, in writing, that they have read the policy and procedures, understand the policy and procedures, and agree to be bound by the terms and conditions contained in the policy and procedures.**

**Statement of Need.** All athletic and extracurricular team coaches/sponsors and the administration of County middle and high school recognize that the unlawful use of alcohol and other drugs seriously impairs the health, safety, education, and future success of middle- and high-school students engaged in that use. It is also recognized that the unlawful use of alcohol and other drugs is a potential problem for all middle- and high-school students. Consistent with its purposes, this policy also seeks to achieve the following objectives:

1. To protect District students from impairing their health, safety, education, and future success through the unlawful use of alcohol and other drugs.
2. To protect District students and their opponents from potential injury during competition resulting from the unlawful use of alcohol and other drugs.
3. To protect District students from the potential stigma of unsubstantiated allegations of unlawful use of alcohol and other drugs.
4. To assure students, parents, teachers, and the community that the health, safety, education, and future success of the student participants are the primary concerns of the District.

**Implementation, Review, and Evaluation.** All student participants and their parents/guardians must sign the “ Student and Parent/Guardian Consent to Perform Urinalysis for Drug Testing” form before the student shall be permitted to try out for any athletic team, become a member of an extracurricular activity at the middle- and high-school levels or be authorized to drive or park on school property. A Substance Abuse Prevention Committee may be established and shall have the overall responsibility for implementing this policy. The Committee may consist of the school Principals, Head Coaches of the athletic teams designated sponsors of extracurricular activities, Athletic Director, Title IV Coordinator, School Health Coordinator, Counselor, Superintendent, and Board Members.

The Committee shall establish procedures as needed to implement the policy fairly and efficiently. In addition, the Committee shall review and evaluate the effectiveness of the drug testing policy on an annual basis. The evaluation shall include, but not be limited to, the effectiveness of the comprehensive educational and counseling program, substance testing program, procedural safeguards, and the list of drug substances tested. The Committee shall not have access to any of the test results. The Committee’s purpose is limited to procedures and evaluation of the policy.

**Applicability.** This policy applies to all students choosing to participate in any extracurricular activity, including students/players at the varsity and sub varsity levels, and to students who drive or park on school property.

**Education.** At least once each semester, all coaches/sponsors and appropriate certified staff shall require attendance at educational seminars on drug abuse for all student participants (as outlined in the Education and Prevention Plan section of this policy). These seminars shall be open to attendance by the student participants and their parents/guardians and shall be presented by qualified substance abuse educators. Those participating will be asked to demonstrate an understanding of the main components of the drug education seminar.

**Testing Program.** Testing shall be accomplished by the analysis of urine specimen obtained from the student participants. Collection and testing procedures shall be established, maintained, and administered to ensure:

1. Randomness of selection procedures,
2. Proper student identification,
3. Identification of each specimen with the appropriate student participant,
4. Maintenance of the unadulterated integrity of the specimen
5. Integrity of the collection and testing process, as well as the confidentiality of test results (The specific testing process shall be on file at the testing laboratory approved by the Board.)

**Substance Tested.** Student participants' urine specimen shall be tested for the following, which include, but may not be limited to:

1. Amphetamines
2. Marijuana (THC)
3. Cocaine and its derivatives
4. Opiates
5. Phencyclidine (PCP)
6. Benzodiazepine
7. Propoxyphene
8. Other abused, illegal, or controlled substances as determined by the Committee.

#### **Sanctions:**

##### **First Violation:**

1. A student testing positive will be suspended for the next **four (4) consecutive interscholastic/extracurricular events or the next four (4) weeks of the season**, whichever is greater in time. Student drivers may be denied permission to drive and/or park on school property for the next four (4) consecutive weeks of school. The suspension will begin the date that the results are received. If necessary, the suspension shall carry over to the student's subsequent participation on another athletic team/extracurricular activity and /or the following season. Before reinstatement after the first violation, the student participant must receive an assessment or evaluation for chemical dependency. Prior to readmission to participation to the athletic team/extracurricular activity or reauthorization to drive, the student must submit to a new drug test administered in accordance with the same procedures utilized for random drug testing. A positive result shall be treated as a second violation.
2. If a student is reinstated to the athletic team/extracurricular activity or driving privileges following the first violation, the student's participation in another activity shall not be restricted solely because of the existence of the first violation, as long as the student has completed the period of suspension and was appropriately reinstated to the prior activity. If the student elects not to seek reinstatement to the activity after a first violation (either because of the student's own election or because the season concluded prior to the expiration of the student's period of suspension, the student is still required to serve the unexpired portion of the suspension before becoming eligible for participation in any other extracurricular activity. A student serving a suspension for any sport may try out for a second sport if the student provides a negative drug test result from the testing laboratory under contract. If the student successfully makes the team or joins an extracurricular group, prior to participation, the student must serve the unexpired portion of the previous suspension. The student must complete all forms required for participation on another extracurricular activity, and the student must submit to a new drug test administered in accordance with the same procedures utilized for random drug testing. A positive result shall be treated as a second violation.

##### **Second Violation:**

1. For a second violation, the student participant shall be suspended for the next eighteen (18) consecutive interscholastic/extracurricular events or eighteen (18) consecutive weeks, whichever is greater in time. Student drivers with a second violation may be denied permission to drive and/or park on school property for the next eighteen (18) consecutive weeks of school. If necessary, the suspension shall carry over to the student's subsequent participation on another athletic team/extracurricular activity and/or the following season. Before reinstatement to the activity after a second violation, the student participant must successfully complete recommendations that resulted from the chemical dependency assessment as evidenced by a written statement to that effect issued by a treatment counselor. The student must submit to a new drug test administered in accordance with the same procedures utilized for random drug testing. A positive result shall be treated as a third violation.

2. If a student is reinstated to the activity following a second violation, the student's participation in another activity shall not be restricted solely because of the existence of the second violation, as long as the student has completed the period of suspension and the required chemical dependency program and was appropriately reinstated to the prior activity. If the student elects not to seek reinstatement to an activity after a second violation (either because of the student's own election or because the season concluded prior to the expiration of the student's period of suspension) the student is still required to serve the unexpired portion of the suspension before becoming eligible for any other extracurricular activity. A student serving a suspension for one sport/activity may try out for a second sport or join a second activity if the student provides a negative drug test result from the testing laboratory under contract.

If the student makes the team, prior to participation, the student must serve the unexpired portion of the previous suspension. The student must submit to a new drug test administered in accordance with the same procedures utilized for random drug testing. A positive result shall be treated as a third violation.

### **Third Violation:**

The student participant shall be excluded from participation in any extracurricular activity for the remainder of the student's eligibility.

A third violation shall disqualify the student's involvement in all extracurricular activities (varsity and sub varsity) or from driving/parking on school property for the remainder of his/her enrollment in the District.

**Notice to Participants.** Prior to tryouts for an athletic team or joining an extracurricular activity, the Head Coach shall provide all students choosing to participate in the athletic team/extracurricular activity and their parents/guardians with a written copy of this policy. Each student who chooses to participate and a parent/guardian of that student shall be required to sign a statement indicating that they have received, read, understand, and fully agree to be bound by the terms, conditions, and procedures under this policy.

### **PREVENTION PROGRAM**

The Superintendent shall establish a comprehensive and on-going drug-free/alcohol-free prevention program for all students which shall include notice to students and parents of the following:

1. The dangers of drug/alcohol/substance abuse in the school;
2. The District's policies and related procedures on drug-free/alcohol-free schools;
3. The requirement for mandatory compliance with the District's established standards of conduct, including those that prohibit use of alcohol, drugs and other controlled and prohibited substances;
4. Information about available drug/alcohol counseling programs and available rehabilitation/student assistance programs; and
5. Penalties that may be imposed upon students for drug/alcohol abuse violations.

### **DISTRICT DRUG TESTING POLICY FOR RUSSELL COUNTY SCHOOL DISTRICT**

It will be the policy of this Board that the critical job of education justifies the maintenance of a drug-free environment through the use of a reasonable drug testing program.

Nothing in this drug testing policy is intended to supersede or interfere with policy previously adopted by the Board, in regards to students who receive medications at their respective schools that follow the prescribed guidelines.

Therefore, in order to ensure the integrity of the Athletic & Scholastic Programs that are supported by this school system, and to preserve the public trust and confidence that make it all possible, this policy is implemented to detect prohibited drug use by affected members of the staff and student body.

### **DEFINITIONS**

**Drug Test** – The production and submission of blood or urine by a staff member or student, in accordance with established procedure, for chemical analysis to detect prohibited drug use.

**Reasonable Suspicion** – That quantity of proof or evidence, based on specific objective facts and any rationally derived inference from those facts about the conduct of an individual that would lead a reasonable person, based upon training and experience, to suspect that the individual is or has been using drugs, other than those allowable according to the board policy. Reasonable suspicion is less than probable cause, but substantially more than mere hunch, and does not exist unless the reasons for suspicion are articulated.

### **DISTRICT DRUG TESTING PROGRAM PROCEDURE RUSSELL COUNTY SCHOOL DISTRICT**

#### **I. ACKNOWLEDGEMENT OF POLICY AND PROCEDURE**

All student athletes and their parents are required to read the *Drug Testing Program Policy and Procedures* and must acknowledge, in writing that they have read the policy and procedure and understand it and agree to be bound by its terms and conditions, prior to participating in their sport. It shall be the responsibility of the coach of the sport to ensure that all athletes and parents have acknowledged their understanding of the policy and procedure in writing and to file documentation of acknowledgement with the athletic director.

#### **II. APPLICABILITY**

The policy and procedure will apply to any middle and high school student participating in athletic practice and/or contest under the control and jurisdiction of school district, to include student managers and/or student trainers, for the sports of football, golf, soccer, cross-country, volleyball, basketball, baseball, softball, track, cheerleading, tennis, swimming, as well as bus drivers.

In the event that a student transfers into the school district or otherwise begins a sport after the season has begun, the student shall be required to sign the appropriate forms and be subject to testing as outlined in the policy and procedure and specifically in the section entitled, "Timing of Testing".

### **III. COMPLETION OF REQUIRED FORMS**

The athletic director shall be responsible for maintaining on file affected students' and parents' acknowledgement of receipt of the drug testing program and procedure.

Any student athlete undergoing drug testing per the policy and procedure shall sign a "Student Athlete Consent to Perform Urinalysis for Drug Testing" form before the participant starts practice or participates in any activity.

The parent or guardian of any person undergoing drug testing per the policy and procedure who is under the age of eighteen (18) years must also sign a "Parent/Guardian Consent to Perform Urinalysis for Drug Testing" form before the participant starts practice or participates in any activity.

The athletic director shall retain on file for a period of the current year plus two (2) previous years all signed acknowledgement and participation forms and shall regard the records as confidential in nature.

Prior to providing a urine specimen, the participant can submit an **Activity Drop** form, which will withdraw the student from the testing pool, but will withdraw them from further participation in that particular activity for the remainder of the season specified.

Acceptable verification of prescribed drugs will be determined by the MRO of the testing agent, the sole purpose of this information shall be to determine the effects of those drugs on the urinalysis performed, and shall in no way be used to discriminate against the participant. As with all documents necessary for the implementation of the policy and procedures, the copy of a prescription or a physician's signed statement shall be regarded as confidential in nature.

### **IV. TIMING OF TESTING**

To the greatest extent possible, this test shall be performed randomly; however, testing may occur on students affected during the entire term of the school year, not just during their particular season. Those affected are subject to testing:

1. At any time between the first day the athlete signs a consent to drug test from the beginning and completion of the school year, or
2. During any time there is organized activity of the team, which all team members are expected to attend.

All students are subject to be tested at some time during the entire year. One exception to the random testing will be, when a coach or administrator or athletic director has (reasonable suspicion) that a particular athlete may be using or is under the influence of a drug not prescribed or permitted by the policy and procedure. Times for random testing shall be selected by athletic director and must be conducted no fewer than four (4) times during the athletic season. During each random test no fewer than ten (10%) of all student athletes participating during that season shall be tested.

### **V. RANDOM DRAWING**

The testing company will provide a computerized method by which to randomly select the students to be tested for each random test performed. The selection will be conducted by a person from the testing vendor and supervised by athletic director.

### **VI. TESTING PROGRAM**

The testing program will work closely with the school safety director to administer collection procedures for urine specimens. These procedures shall be accepted in the testing industry as appropriate procedure to minimize intrusion or embarrassment to student, reduce the possibility of adulteration of urine specimens and make reasonable efforts to maintain confidentiality of test results. To that end, the following procedures will apply:

- A. The director of safety and/or athletic director shall be present immediately prior to the collection process.
- B. At least two (2) representatives of the testing company shall be present to conduct the collection process, (1) male and (1) female.
- C. The testing company shall provide the participants with a container in which to collect urine. The participant shall be permitted absolute privacy during the collection process.
- D. Immediately prior to entering the restroom facility being used for the collection process, the participant shall be required to leave all personal belongings (including jacket, purses, book bags, pocket contents, etc.) in the custody of the school representative present for the testing.
- E. Prior to entering the private restroom facility utilized for the collection process, the testing company shall treat the water with coloring substance to prevent a student from attempting to dilute or otherwise adulterate the urine specimen. The temperature of all specimens obtained shall be noted. Urine specimens below a temperature of 90 degrees Fahrenheit shall be discarded and the student shall be requested to produce another urine specimen. A student producing a urine specimen above a temperature of 100 degrees Fahrenheit shall be subject to having the student's body temperature taken (orally only) by a representative of the testing company. If the differential between the student's body temperature and the temperature of the urine specimen is not within an acceptable range, the student will be requested to produce another specimen.

Negative results must be provided to the safety director no later than forty-eight (48) hours after a student gives a urine specimen. Positive results must be provided and confirmed no later than seventy-two (72) hours after a student gives a urine specimen.



## **VII. VIOLATIONS**

Violations are set forth in the *Drug Testing Program Policy* with regards to all levels of offenses. In addition, for first offense, if a student athlete elects to participate in a drug assistance program acceptable to the school district and undergo weekly drug testing, that student may not resume participation in their sport until such time as the level of the drug initially detected in the system no longer impairs the student athlete's ability to participate in that sport safely, as determined by the medical review officer with the testing company.

During weekly drug testing pursuant to a first offense under the *Drug Testing Program Policy*, if the level of the drug(s) initially detected increases or if a new drug is detected, it shall be considered and treated as a second offense.

## **VIII. COST OF TESTING**

The Russell County Board of Education shall be responsible for the cost of any random drug test on a student athlete. Subsequent testing due to a first offense shall be the responsibility of the student and the parent. Testing shall be performed by the testing company and the rates will be the same as those given to the board of education. Within thirty (30) days after collection of urine testing, reimbursement will be sent to the board's administrative office in the form of a check made payable to the Russell County Board of Education, to the Attention of Jane Smith, Treasurer, 404 S Main St, Jamestown, Kentucky 42629.

## **HARASSMENT/DISCRIMINATION**

### **DEFINITION**

Harassment/Discrimination is unlawful behavior based on race, color, national origin, age, religion, sex or disability that is sufficiently severe, pervasive, or objectively offensive that it adversely affects a student's education or creates a hostile or abusive educational environment.

The provisions of this policy shall not be interpreted as applying to speech otherwise protected under the state or federal constitutions where the speech does not otherwise materially or substantially disrupt the educational process, as defined by policy 09.426, or where it does not violate provisions of policy 09.422.

### **PROHIBITION**

Harassment/Discrimination is prohibited at all times on school property and off school grounds during school-sponsored activities. This prohibition also applies to visitors to the school who may come into contact with employees and students. (Acts of harassment/discrimination based on sex may be committed by persons of the same or the opposite sex.)

District staff shall provide for a prompt and equitable resolution of complaints concerning harassment/discrimination.

### **DISCIPLINARY ACTION**

Students who engage in harassment/discrimination of an employee or another student on the basis of any of the areas mentioned above shall be subject to disciplinary action, including but not limited to suspension and expulsion.

### **GUIDELINES**

Students who believe they have or any other student, employee, or visitor is being or has been subjected to harassment/discrimination shall, as soon as reasonably practicable, report it. In each school building, the Principal is the person responsible for receiving reports of harassment/discrimination at the building level. Otherwise, reports of harassment/discrimination may be made directly to the Superintendent. If an employee is not assigned to a particular school, a report of harassment/discrimination may be made to the employee's immediate supervisor or to the Superintendent. Additionally, if sexual discrimination or harassment is being alleged, reports may be made directly to the District Title IX Coordinator. Complaints of harassment/discrimination, whether verbal or written, shall lead to a documented investigation and a written report. Without a report being made to the Principal, Superintendent or Title IX/Equity Coordinator, the District shall not be deemed to have received a complaint of harassment/discrimination.

Employees who believe prohibited behavior is occurring or has occurred shall notify the victim's Principal who shall immediately forward the information to the Superintendent.

The Superintendent shall provide for the following:

1. Investigation of allegations of harassment/discrimination to commence as soon as circumstances allow, but not later than three (3) school days of receipt of the original complaint. A written report of all findings of the investigation shall be completed within thirty (30) calendar days, unless additional time is necessary due to the matter being investigated by a law enforcement or governmental agency.

The Superintendent/designee may take interim measures to protect complainants during the investigation.

2. A process to identify and implement, within (3) school days of the submission of the written investigative report, methods to correct and prevent reoccurrence of the harassment/discrimination. If corrective action is not required, an explanation shall be included in the report.
3. A process to be developed and implemented to communicate requirements of this policy to all students which may include, but not limited to, the following:
  - written notice provided in publications such as handbooks, codes, and/or pamphlets; and/or
  - such other measures as determined by the Superintendent/designee.

Method(s) used shall provide a summary of this policy, along with information concerning how individuals can access the District's complete policy/procedures and obtain assistance in reporting and responding to alleged incidents. Students, parents or guardians, as appropriate will be directed to sign an acknowledgment form verifying receipt of information concerning this policy as part of the Board approved code of acceptance behavior and discipline.

4. Age-appropriate training during the first month of school to include an explanation of prohibited behavior and the necessity for prompt reporting of alleged harassment/discrimination; and
5. Development of alternate methods of filing complaints for individuals with disabilities and others who may need accommodation.

When sexual harassment is alleged, the District's Title IX Coordinator, as designated in the student handbook/code, shall be notified.

#### **NOTIFICATIONS**

Within twenty-four (24) hours of receiving a serious allegation of harassment/discrimination, District personnel shall attempt to notify parents of both student victims and students who have been accused of harassment/discrimination. In circumstances also involving suspected child abuse, additional notification shall be required by law. (See Policy 09.227) In applicable cases, employees must report harassment/discrimination to appropriate law enforcement authorities in accordance with law.

#### **PROHIBITED CONDUCT**

Depending on the circumstances and facts of the situation, and within the definition of harassment/discrimination contained in this policy, examples of conduct and/or actions that could be considered a violation of this policy include, but are not limited to:

1. Any nicknames, slurs, stories, jokes, written materials or pictures that are lewd, vulgar, or profane and relate to any of the protected categories listed in the definition of harassment/discrimination contained in this policy;
2. Unwanted touching, sexual advances, requests for sexual favors, and spreading sexual rumors;
3. Instances involving sexual violence;
4. Causing a student to believe that he or she must submit to unwelcome sexual conduct in order to participate in a school program or activity or that an educational decision will be based on whether or not the student submits to unwelcome sexual conduct.
5. Implied or overt threats of physical violence or acts of aggression or assault based on any of the protected categories;
6. Seeking to involve students with disabilities in antisocial, dangerous or criminal activity where the students, because of disability, are unable to comprehend fully or consent to the activity; and
7. Destroying or damaging an individual's property based on any of the protected categories.

#### **CONFIDENTIALITY**

District employees involved in the investigation of complaints shall respect, as much as possible, the privacy and anonymity of both victims and persons accused of violations.

#### **APPEAL**

Upon the completion of the investigation and correction of the conditions leading to the harassment/discrimination, any party may appeal in writing any part of the findings and corrective actions to the Superintendent.

If a supervisor is an alleged party in the harassment/discrimination complaint, procedures shall also provide for addressing the complaint to a higher level of authority.

Failure by employees to report, notify, and/or initiate an investigation of alleged harassment/discrimination as required by this policy, to follow approved procedures, or to take corrective action shall be cause for disciplinary action.

#### **RETALIATION PROHIBITED**

No one shall retaliate against an employee or student because s/he submits a grievance, assists or participates in an investigation, proceeding, or hearing regarding the charge of harassment/discrimination of an individual or because s/he has opposed language or conduct that violates this policy.

Upon the resolution of allegations, the Superintendent shall take steps to protect employees and students against retaliation.

#### **FALSE COMPLAINTS:**

Deliberately false or malicious complaints of harassment/discrimination may result in disciplinary action taken against the complainant.

#### **OTHER CLAIMS**

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.422 and/or 09.426.

#### **BULLYING/HAZING**

In order to effectively participate in the democratic process as adults, students must learn to respect the rights of others and to interact with them in a civil manner. Therefore, students are required to speak and behave in a civil manner toward students, staff and visitors to the schools.

#### **ACTIONS NOT TOLERATED**

The use of lewd, profane or vulgar language is prohibited. In addition, students shall not engage in behaviors such as hazing, bullying, menacing, taunting, intimidating, verbal or physical abuse of others, or other threatening behavior. This policy extends to any/all student

language or behavior including, but not limited to, the use of electronic or online methods. Such behavior is disruptive of the educational process and interferes with the ability of other students to take advantage of the educational opportunities offered.

These provisions shall not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions where the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

Students who violate this policy shall be subject to appropriate disciplinary action.

### **REPORTS**

As provided in the District Code of Acceptable Behavior and Discipline, students that believe they are victims of bullying/hazing shall be provided with a process to enable them to report such incidents to District personnel for appropriate action.

### **OTHER CLAIMS**

When a complaint is received that does not appear to be covered by this policy, administrators shall review other policies that may govern the allegations, including but not limited to, 09.426 and/or 09.42811. Harassment/discrimination allegations shall be governed by Policy 09.42811.

1. A written report will consist of the following information:
  - a. The names and addresses of the student and his/her parents, legal guardians, or other persons exercising custodial control or supervision;
  - b. The student's age;
  - c. The nature and extent of the violation;
  - d. The name and address of the student allegedly responsible for the violation; and
  - e. Any other information that the principal making the report believes may be helpful in the furtherance of the purpose of this section.
2. An agency receiving a report under subsection (1) of this section shall investigate the matter referred to it. The school board and school personnel shall participate in the investigation at the request of the agency.
3. Anyone acting upon reasonable cause in the making of a report required under this section in good faith shall have immunity from any liability, civil or criminal, that might otherwise be incurred or imposed. Any such participant shall have the same immunity with respect to participation in any judicial proceeding resulting from such report or action.
4. Neither the husband-wife nor any professional-client/patient privilege, except the attorney-client and clergy-penitent privilege, shall be a ground for refusing to report under this section or for excluding evidence regarding student harassment, in any judicial proceedings resulting from a report pursuant to this section. This subsection shall also apply in any criminal proceeding in District or Circuit Court regarding student harassment. All school & district employees will be trained in the use of these procedures. The Principal with the assistance of the School Resource Officer will train the certified and classified staff during an annual staff meetings.

### **REFERENCES:**

KRS 158.150; KRS158.148; KRS 158.156  
KRS 160.290

### **RELATED POLICIES:**

03.162; 03.262; 09.13;09.421; 09.425; 09.426; 09.4281; 09.42811; 09.438  
09.2211 (re reports required by law)

### **DRIVER'S LICENSE REVOCATION**

**Beginning August 1, 2007, any sixteen (16) or seventeen (17) year old applying for a drivers license permit (Instruction Permit) will be required to have a completed school Compliance Verification Form.**

Students who are sixteen (16) or seventeen (17) years old who becomes academically deficient or deficient in attendance shall be reported to the Transportation Cabinet for driver's license, permit or driving privilege revocation.

### **ACADEMIC AND ATTENDANCE DEFICIENCIES**

Academic and attendance deficiencies for student's age sixteen (16) or seventeen (17) enrolled in regular, alternative, part-time, and special education programs shall be defined as follows:

1. They shall be deemed academically deficient if they have not received passing grades in at least (4) courses, or the equivalent of four (4) courses, taken in the preceding semester.
2. They shall be deemed deficient in attendance when they drop out of school or accumulate nine (9) unexcused absences in a class/classes for the preceding semester. Suspensions shall be considered unexcused absences.

### **REINSTATEMENT OF DRIVING PRIVILEGE**

Students whose driving permits are revoked, but later meet the statutory standards for reinstatement, must then apply to the Director of Pupil Personnel to have their standing confirmed. The District shall make the required report to the appropriate agency.

## **BUS DISCIPLINE/TRANSPORTATION**

This Code applies to all students while at school, on their way to and from school, while on the bus, and while they are participating in school-sponsored trips and activities. The bus is an extension of the student's school and all district and school behavioral expectations apply in the same manner as if a student were in the school building or on school grounds. *Consequences for bus violations will be consistent with consequences for similar school violations as outlined in this Code. However, violations that endanger the safety and welfare of students and/or driver of the bus may carry more severe consequences than a similar violation in a non-bus setting.*

The privilege of any student to ride a school bus is conditioned upon his/her good behavior. The conduct of students on a school bus has a direct relationship to safety. There is no room for variance from the rules and regulations, as any variance could endanger the safety and welfare of several children. Drivers are in charge of their buses, and their first responsibility shall be to the safe transportation of their passengers. KAR 5:808. In the event that one or more pupils are behaving in a threatening or violent manner or in such a way as to endanger the safety of other pupils on the bus, the driver shall stop the bus and contact the bus garage or Superintendent's designee to send someone to pick up the student or, if the behavior warrants, the driver shall call law enforcement. If calls for assistance are unsuccessful, the driver is authorized to order the offending student from the bus if the student is in the sixth (6<sup>th</sup>) grade or above. In the event a pupil is discharged for disciplinary reasons, the driver shall make every effort to do so near a house or open business establishment. At the first reasonable opportunity, the driver shall notify the Principal of the school where the pupil attends or the Superintendent and the student's parent or legal guardian. This will be done only in extreme cases and as a last resort to protect other students on the bus.

Conduct that is distracting or might interfere with the driver's concentration or ability to hear or that may endanger others will not be tolerated including violations listed in this Code and bus specific violations including but not limited to throwing articles or objects in or from the bus; refusing to sit in assigned seat; verbally or physically abusing the driver; having body parts and/or other items out of the window; obstructing the aisle in any manner; occupying more space in a seat than is needed; refusing to allow other passengers to sit down; possessing any weapons, fireworks, glass containers, live animals, water guns, squirt bottles, or balloons; and eating and drinking on the bus. In addition, only the following instruments may be transported on the school bus: trumpet, flute, piccolo, clarinet (B-flat and base), oboe, violin, viola, trombone, saxophone, and French horn.

Any student who violates this Code shall be reported to the Principal of the school for disciplinary actions. The disciplinary action taken will depend on the nature of the student's behavior. If the behavior is severe and jeopardized the safety and welfare of others, suspension can occur with the first offense and be immediate. For less serious infractions, the stated range of consequences will be given to the student by the Principal as appropriate. Written notice of the action taken by the Principal shall be furnished to the parents or guardian and to the director of transportation; however, such notice need not precede the action of the Principal. The parents or guardians may be held responsible for restitution of any damages, beyond normal usage, inflicted by their child.

The Principal is authorized to withhold bus riding privileges up to a maximum of ten (10) school days per occurrence and in the case of habitual or serious conduct violations the Superintendent or the Superintendent's designee may withhold bus-riding privileges up to the remainder of the school year. If a student is suspended from one school bus, he/she is suspended from all other buses as well. A school bus suspension is not an excused absence from school. Students will be expected to be at school each day of their bus suspension.

When actions taken by the driver or other school employees are not supported by the parent or guardian, the proper channel for the hearing of the issues shall follow the same grievance procedures as applied to other violations.

Students with special needs who exhibit inappropriate conduct shall be managed in accordance with their Individual Education Plan (IEP) and/or 504 Plan and the legal obligations and standards adopted by the Board.

For your child's safety and the safety of others, students should:

Prior to Loading (on the road and at school)...

1. Students shall be at their bus stop at least 5 minutes before bus is scheduled to arrive. The bus cannot wait for those who are late.
2. Students are to wait until the bus has come to a complete stop and driver signals before moving toward the bus and attempting to board.

While on the Bus...

1. The driver is in full charge of the bus and the students. Students shall comply fully and promptly with the driver's instructions and without arguing viewpoints.
2. Upon boarding the bus, students shall immediately be seated and remain in that seat for the remainder of the route, unless given permission by the driver to change seats.
3. The driver shall assign seats on the bus, and students shall sit in their assigned seat.
4. Students shall not mar or otherwise deface the bus.
5. Students are not to tamper with mechanical equipment, accessories or controls of the bus.
6. Students are to refrain from loud talking, excessive noise, and unnecessary movement, which can divert the driver's attention and may result in an accident.
7. Students are not to throw litter of any kind on the floor of the bus.
8. Students shall keep all body parts and clothing inside the bus at all times.
9. Students shall never leave the bus through the rear door, except during an emergency situation or when directed during an evacuation drill.
10. In case of a road emergency involving the bus, or the bus and another vehicle, the students are to remain in the bus, unless given other instructions by the driver.
11. Buses are not permitted to transport any item (including backpacks or gym bags) that the student cannot hold in his/her lap without the item protruding into another student's space or extending above the seatback in front of that student.

### Leaving the Bus...

1. Students are to remain in their seats until the bus has come to a complete stop before standing, entering the aisle and attempting to leave the bus at school or at their bus stop.
2. The driver will not let students off the bus at places other than the regular bus stop at home or at the school attended without written authorization of the parent signed by the principal/designee.
3. Students who must cross the road after leaving the bus shall cross at least ten (10) feet in front of the bus after a signal from the bus driver.

The Board will make a reasonable effort to pick up students near their homes on public roads and streets, subject to these limitations:

1. Students will be required to walk to certain specified points to be picked up on the public roads where traffic hazards would not make it feasible to stop the school bus in front of their homes.
2. Students living close together will be required to assemble themselves at a central point to be picked up by the school bus.

The Building Principal and school staff will supervise the loading and unloading of students on school property.

School administrators, teachers, and other school personnel are allowed to immediately remove threatening or violent students from classrooms or district transportation.

Bus drivers will conduct four (4) evacuation drills each year. Students will be given specific instructions on how to respond to the need for evacuation.

## **HAZARDS IN AND ON BUS**

### **PROHIBITED ITEMS**

Passengers shall not bring an object on the school bus that may block the bus aisle or exits, step-well, emergency door, entrance door, or any windows that would be dangerous in case of collision or that would present an additional fire hazard, or that would take up needed pupil seating space. 06.342

A driver shall not knowingly permit any of the following to be transported on the bus;

1. Firearms or weapons, either operative or ceremonial;
2. Fireworks or other explosive materials of any type;
3. Live animals, fowls, or reptiles except for an animal that is to enable a person to safely utilize the bus transportation as documented by adequate medical evidence or a student's Individual Education or 504 Plan, and that is not a risk to other bus riders;
4. Preserved specimens that would likely frighten a pupil or cause a commotion on the bus; or
5. Glass objects or helium balloons.

## **CARE OF SCHOOL AND PERSONAL PROPERTY**

### **PUPILS RESPONSIBLE**

Pupils shall be held responsible for damage to school property.

### **SCHOOL PROPERTY**

Any pupil, organization, or group of pupils participating in activities who destroys, defaces, damages or removes school property shall be subject to disciplinary action and liability for the cost of restoring the property.

In addition, when they have reasonable belief that a violation has taken place, principals shall immediately report to law enforcement officials when an act has occurred on school property or at a school-sponsored function that involves damage to school property. For the purposes of determining when to make this report, damage to school property shall refer to instances involving:

1. Intentional harm, and
2. Damage beyond minor loss or breakage, excluding normal wear and tear.

### **PERSONAL PROPERTY OF SCHOOL PERSONNEL**

Any pupil, organization, or group of pupils who steals or willfully or wantonly destroys, defaces, or damages the personal property of school personnel on school property, off school property, or at school-sponsored activities shall be subject to suspension or expulsion from school.

### **STUDENTS' PROPERTY**

Any pupil, organization, or group of pupils participating in activities who destroys, defaces, damages or steals the personal property of students shall be subject to disciplinary action.

### **PARENTS LIABLE**

Parents shall be liable for property damage caused by their minor children.

## **DRESS CODE**

The Russell County School District has placed the following restrictions on the dress of our students. Short shorts; mesh shirts; bare midriffs; bare feet; dresses, blouses, or shirts cut too low in the back or front; unbuttoned shirts; shirts or blouses with large armholes and no sleeves; caps or hats; shoes with wheels; inappropriate chains and trenchcoats may not be worn by male or female students. Shorts and skirts must be decent in length. Shirts and other personal attire promoting alcohol, illegal substances, and sexually explicit language or graphic are prohibited.

Court ordered monitoring devices are not to be exposed.

**Any appearance thought to be a distraction to the educational process is prohibited. Students violating this code of dress will be asked to change or will result in the student being sent home.**

## **TOBACCO POSSESSION, DISTRIBUTION, OR USE**

Students shall not be permitted to use or possess any tobacco products on property owned or operated by the Board, inside Board-owned vehicles, on the way to and from school, or during school-sponsored trips and activities. Students who violate these prohibitions while under the supervision of the school shall be subject to penalties set forth in the local code of acceptable behavior and discipline.

## **SEARCH AND SEIZURE**

Students who attend in the Russell County District have a right to be secure from any judicially determined unlawful search or seizure. Lockers and desks are assigned for student use, however; they are property of the school and subjected to the board's regulation and supervision. It is lawful to search a student locker, desk, purse, automobile, or other personal belongings if the search is based on a reasonable suspicion that illegal substances or objects might be found. Reasonable suspicion is that quality of proof or evidence, based on specific, objective facts and any rationally derived inference from those facts about the conduct of an individual that would lead a reasonable person, based upon training and experience, to suspect that the individual is or has committed an act other than those allowable according to Board policy. Reasonable suspicion is less than probable cause, but substantially more than a mere hunch, and does not exist unless the reasons for suspicion are articulated.

A warrant is not necessary to conduct searches of students or student possessions. While attending school or participating in school sponsored activities, students are subject to the rules and regulations of the school district and individual school.

Animals under the direction of law enforcement may assist in any search conducted. Law enforcement may be requested to assist school administrators in any investigation of illegal possession of any substance or object (weapon) by a student.

## **SUPERVISION OF STUDENTS**

Students will be under the supervision of a qualified adult.

Each teacher and administrator shall hold pupils to a strict account for their conduct on school premises, on the way to and from school, and on school-sponsored trips and activities, except that a non-faculty coach or non-faculty assistant may accompany students on athletic trips as provided in statute.

## **ACCESS TO SCHOOL PROPERTY DURING THE SCHOOL DAY**

Unless they are authorized visitors, only those students who are enrolled in the District and on property for an official school purpose, such as receiving instruction or participating in a school sponsored extra-curricular activity, shall be permitted on the property during the school day. If a student who is officially absent or on home/hospital instruction wishes to come onto property during the school day, the student shall first go to the Principal/designee, seek permission to be on the property, and check in. Permission may be granted for the student to be on school property if the purpose relates to educational needs of the student that cannot be accomplished outside of school hours, and the student remains on the property only for the time needed to accomplish that purpose. This requirement is necessary to address supervision and safety concerns of students who come on property during the school day.

The Principal is authorized to set supervision requirements and limitations, as appropriate, that apply to students enrolled in the school who are registrants as defined in KRS 17.500. If the Principal has set limitations, restrictions or requirements, they shall be put into writing and a copy provided to the student/guardian. Visitors with disabilities shall be accommodated by individuals requesting accommodations through the district ADA/504 coordinator for assistance and guidance. The request for accommodations should be made one (1) week prior to the event they want to attend.

## **CHILD ABUSE**

### **REPORT REQUIRED**

Any teacher, school administrator, or other school personnel who knows or has reasonable cause to believe that a child under age eighteen (18) is dependent, abused or neglected shall immediately make a report to a local law enforcement agency or the Kentucky State Police, the Cabinet for Families and Children or its designated representative, the Commonwealth's Attorney or the County Attorney in accordance with KRS 620.030.

After making the report, the employee shall notify the Principal of the suspected abuse, who then shall also promptly make a report to the proper authorities for investigation.

Only agencies designated by law are authorized to conduct an investigation of a report of alleged child abuse. Therefore, the District shall not first investigate a claim before an employee makes a report to the proper authorities. However, in certain situations, reports involving claims made under state and federal laws, such as Title IX, shall require the District, after making the required report, to conduct an independent investigation of the allegations in order to determine appropriate personnel action.

### **WRITTEN REPORT**

The person reporting shall, if requested, in addition to the report required above, file with the local law enforcement agency or the Kentucky State Police or the Commonwealth's or County's Attorney or the Cabinet for Families and Children or its designated representative within forty-eight (48) hours of the original report a written report containing specific information regarding the child, the child's parents or guardians, and the person allegedly responsible for the abuse or neglect.

### **WRITTEN RECORDS**

Copies of reports kept by the District that are submitted to authorities in compliance with the child abuse law are educational records and subject to inspection by the parents of the alleged victim of child abuse. Whether the records are considered "internal records", and not maintained with the students' "permanent records", is immaterial if such records are directly related to students and are maintained by the school or school District.

## **DUTY TO REPORT DEPENDENCY, NEGLIGENCE, OR ABUSE**

According to KRS 620.030, any person who knows or has reasonable cause to believe that a child is dependent, neglected or abused shall immediately cause an oral or written report to be made to a local law enforcement agency or the Kentucky State Police; the cabinet or its designated representative; the Commonwealth's attorney or the county attorney; by telephone or otherwise. Any supervisor who receives from an employee a report of suspected dependency, neglect or abuse shall promptly make a report to the proper authorities for investigation. If the cabinet receives a report of abuse or neglect allegedly committed by a person other than a parent, guardian or person exercising custodial control or supervision, the cabinet shall refer the matter to the Commonwealth's attorney or the county attorney and the local law enforcement agency or the Kentucky State Police. Nothing in this section shall relieve individuals of their obligations to report.

**PLEASE REFER TO THE RUSSELL COUNTY HIGH SCHOOL'S  
SITE-BASED COUNCIL'S RULES AND REGULATIONS FOR MORE INFORMATION.**

## **MEDICATION AT SCHOOL**

Since it is recognized that some students are able to attend school because of the effectiveness of medications in the treatment of chronic disabilities and illnesses, this policy has been adopted to help insure safe administration of medications in school.

- A. No prescription medication may be administered to students by an employee of the Russell County Board of Education unless there is written permission from the parent or guardian and the prescribing physician.
- B. Over the counter medication such as acetaminophen and ibuprofen require written permission from the parent/guardian.
- C. No medication will be administered to any student who is known to be pregnant without written permission from parent/guardian and their OB/GYN physician.
- D. Only doses of medication that **cannot** be administered at home will be given at school.
- E. Any student who is required to take medication during regular school hours shall comply with the following;
  1. Medication shall be brought to the school in a container that is properly labeled with:
    - a. Name of student,
    - b. Name of drug,
    - c. Dosage of medication
    - d. Time and amount of medication to be given, and
    - e. Medication in original container (ask pharmacy for 2 containers, one for school and one for home.)
  2. The parent/guardian of student shall be responsible to notify school personnel of any change in prescription or discontinuation of medication.
  3. Medication should be sent in the form it is to be given. School staff should not have to divide tablets in half or fourths.
  4. All medications should be kept in the school nurse's office in a safe place. Students are not permitted to have medications in their possession.
  5. Self-managed administration of medication (insulin, asthma inhalers, epi-pens, etc.) must be evaluated individually by the school nurse. A signed school consent form shall be completed by the parent/guardian. It is the student's responsibility to comply with the doctor's order concerning administration of their medications. The physician will also have to sign the form. The school nurse will be available to assist the child if needed.
  6. **Scheduled or controlled medication** should be accepted on the same basis as prescription medications with these additional requirements:
    - a. **Medication must be brought to school by parent or legal guardian, never on the bus by student.**
    - b. Medication should be counted and number documented when new bottle of medication is brought to school.
  7. Every dose of medication administered by school personnel shall be recorded on the prescribed form.
  8. School personnel responsible for administration of medication will refuse to administer medication if the above guidelines are not followed. In such situations, the parent/guardian will be notified.
  9. Each school will have on file a signed statement, by parent/guardian of the student requiring medication at school, stating they have read and are informed of the medication policy and agree to comply with it. Parent/guardian will receive a copy of the policy.

In the event that your child will need to take medication at school, parent/guardian shall sign a release authorizing school personnel to give the medication.

Parent/guardian shall sign a release stating that they have read, understood, and agreed to comply with the Russell County Board of Education Medication Policy.

Parent/guardian agrees to comply with the above procedures and release school personnel of liability and also give permission for school personnel to contact prescribing physician and pharmacy as needed regarding their child's medical condition.

Students shall not share any prescription or over-the-counter medication with another student. Each year, the District shall notify students in writing of this prohibition and that violations shall result in appropriate disciplinary action, including but not limited to suspension or expulsion.

## **CONTROL OF LICE INFESTATION IN SCHOOL**

School personnel shall actively pursue the prevention and control of *Pediculosis Capitis* (head lice) in the district's schools.

**Definition: Lice infestations shall include the presence of head lice and/or nits.**

When a student is determined to be infested with lice and/or nits, he/she will be immediately removed from the classroom, if possible, and shall be sent home as soon as arrangements can be made with the parents or guardian.

1. Verbal or written information for hair treatment and household disinfecting shall be given to the parent/guardian.
2. The student may return to class the next day after treatment is completed and school personnel determine he/she is nit free.

Students found to still be infested or re-infested with head lice and/or nits shall be sent home with the parent/guardian.

1. Detailed instructions for hair treatment and household disinfecting shall be given to the parent/guardian.
2. The student may return to class the next day when treatment is completed and school personnel determine he/she is nit free.
3. Students with persistent head lice infestations shall be reported to Protection and Permanency (Social Services), or a court referral made.

**Absences due to lice are unexcused and attendance laws for truancy will be enforced.**

**The below incident procedures have been approved by the Board of Education, the Cabinet for Families & Children, and the Juvenile District Judge. This is an on-going document from school year to school year with your child's school records.**

**For persistent infestations of head lice, the following procedures WILL BE followed:**

**First incident will result in:** letter/verbal contact with parent(s), written/verbal information for treatment, offer assistance, and parent to voice understanding of school policy.

**Second incident will result in:** personal contact made with family at their home, family will be given detailed instructions for treatment of family and environment, offered treatment or directions on how to obtain treatment, parent to voice understanding of school policy, and conditions of home environment will be observed.

**Third incident will result in:** joint home visit with principal/school staff, CFC, and FRC, family offered additional services such as Family Preservation Program, conditions of home environment will be observed, and explanation of consequences if issue is not resolved.

**Fourth incident will result in:** legal actions taken jointly with school, CFC and County Attorney.

## **MEDICAL REQUIREMENTS FOR ENROLLMENT, SEE PAGE 5-6**

### **HEALTH REQUIREMENT AND SERVICES**

#### **HEALTH AND SAFETY**

The Superintendent shall develop procedures to insure District compliance with all health and safety governance requirements.

The protocols and guidelines for health procedures performed by health professionals and school personnel shall be accessible to school personnel. Policies and related procedures for these policies are in the 09.2 section of the Board Policies Manual, as referenced in the Health Services Reference Guide, are incorporated herein.

#### **HEALTH SUPERVISION REQUIRED**

All pupils shall undergo preventative health care examinations as required by Kentucky Administrative Regulation.

The Board shall adopt a program for continuous health supervision for all pupils, including screening tests related to growth and development, vision, hearing, and scoliosis.

#### **REFERRAL**

Referral and appropriate follow-up of an abnormality noted by screening or teacher observation shall be done in accordance with state regulations.

#### **EMERGENCY CARE**

Schools shall have emergency care procedures, a copy of which shall be on file in the Central Office.

#### **HEALTH RECORD**

Each school shall initiate a cumulative health record for each pupil entering school. Such record shall be maintained throughout the pupil's attendance on forms prescribed by the Kentucky Administrative Regulation.

### **HEALTH CARE EXAMINATION**

All pupils shall undergo preventative health care, dental and vision examinations as required by Kentucky Administrative Regulation

#### **IMMUNIZATIONS AND TB TEST**

The immunization certificate form required by 704 KAR 4:020 shall be on file upon a student's enrollment in school. Forms relating to exemptions from immunization requirements shall be available at each school. Immunization certificates shall be kept current. 09.211



## **EMERGENCY MEDICAL TREATMENT**

**FIRST AID TO BE PROVIDED** -- First aid shall be provided to all pupils in case of an accident or sudden illness until the services of a health care professional become available.

**FIRST-AID ROOM** -- A first-aid area with appropriate equipment, supplies and provisions for the child to recline shall be designated in each school. At least two (2) adult employees in each school, at least one (1) of whom shall be present at the school at all times during school hours, shall have completed and been certified in a standard first aid course that includes CPR for infants and children.

In accordance with KRS 158.838, the District shall train and have available employees to administer glucagon or diazepam rectal gel to students as required by law.

**INFORMATION NEEDED** -- A number at which parents can be reached and the name of the family physician shall be maintained at each school for all its pupils. Parents will be notified in the event of an accident.

**EMERGENCY PROCEDURES** -- Each Principal shall develop a procedure for handling medical emergencies.

When an emergency arises and the student's parent/guardian or designee cannot be reached in a timely manner, the school will take action necessary to maintain the student's health, such as calling emergency medical personnel or taking the student to a health care facility. In such instances, school personnel shall notify health professionals of any medications that they are aware the student is taking.

## **HEALTH**

Parents are advised that all children in the Russell County Schools are presumed to be mature enough to make their own decisions concerning food choices; especially as such decisions may affect their own medical conditions such as food allergies or diabetes. If a student's medical condition requires that individualized food alternatives be provided to a child, such as a milk substitute because of milk allergy, or individual food scheduling, such as a snack for a diabetic, it is the parent's responsibility to obtain a medical doctor's statement supporting the need for the individual change and to provide the doctor's statement to the child's local school. It is also the responsibility of the parent/guardian to notify school personnel of specific food allergies or medical conditions.

Parents are hereby notified that the required health screening for vision, hearing, speech/language, and height/weight monitoring pursuant to 704 KAR 4:020 Comprehensive Schools Health Program may be done without further notice.

A special screening for scoliosis shall be conducted in grades 6 and 8 with grade 6 screening being included in the sixth grade preventative health care exam. In 8<sup>th</sup> grade, parents will be notified of screening date and permission requested.

Parents are hereby notified that head lice screenings will be conducted as needed without further notice.

## **STATEMENT REGARDING STUDENTS WITH SPECIAL HEALTH CARE NEEDS**

Russell County Schools recognizes that increasing numbers of students are enrolling in public school with significant health care needs. Many of these students require specialized health procedures to be conducted during the school day in order to enable the students to attend school and participate in school activities.

Russell County Schools have developed procedures for developing Individual Health Plans (IHP) to meet the health needs of students with special health care situations.

Russell County Schools will consider a student as needing an Individual Health Plan when the student:

- has a unstable medical condition(s) or may require emergency health procedures,
- requires special health care procedures during the school day, or
- uses a particular health device that compensates for the loss of a bodily function and who requires substantial, and complex or frequent health care to avert death or further disability.

Only students who meet the above definition will be eligible for an Individualized Health Plan. Students with medical conditions that do not meet the above definition will receive health services in the school setting according to standard protocols for their specified health condition (i.e., standard seizure protocol, standard diabetes protocol, etc.).

## **PROCEDURES REGARDING STUDENTS WITH SPECIAL HEALTH CARE NEEDS**

### ***Identifying Students who May Need Individualized Health Plan:***

Special education teachers, regular classroom teachers, parents/guardians, and the school nurse are responsible for identifying students who may need an Individualized Health Plan (IHP). Once the student is identified, the school principal, school nurse, teacher or designee will contact the parent/guardian for information on the recommended health care and a meeting will be called to develop the student's IHP. The school nurse will then monitor the student's IHP and ensure that it is reviewed and revised on a yearly basis or more frequently as appropriate.

### **Other Issues:**

**Determining staff to perform health procedures:** If a procedure can only be administered by a physician then it is a *medical service* and the school is not obligated to provide it. If the procedure can be administered by a registered or licensed nurse or unlicensed school personnel, it is a *health related service* provided in the school setting.

When determining which school staff will administer health care procedures, each committee developing the student's IHP will carefully consider the physician's recommendations, the training and supervision needs of the staff, and the resources of the school. If current staffing resources are determined to be inadequate, the principal or designee will request additional personnel to meet the needs identified through the IHP.

**Training of staff members:** Kentucky nursing laws states that school personnel may perform selected nursing acts under the delegation and supervision of a registered nurse and/or physician if they receive adequate training and skills to perform the acts in a safe, effective manner. Three levels of competencies require consideration when developing an IHP: a) general information, b) informational competencies, and c) performance competencies.

*General information* (awareness) should be provided to all persons involved with the student such as all the student's teachers and other key school personnel. This may include a description of the special health care need(s), the purpose of the procedure or service, who is responsible for administering the procedure/providing the service, where and when the service or procedure will be provided, and other general information deemed pertinent, such as who to contact within the school setting in case of problems or emergencies.

Other examples of general information that should be provided to all school personnel include district policies and procedures related to documenting absences and illnesses, basic first aid, administering medications, and procedures to contact parents when students become ill during school hours. All districts and schools have basic procedures and all staff should be provided this information.

*Informational competencies* (knowledge) are those competencies that are needed to make a judgment about changes in a student's behavior or condition. These would include information such as the signs and symptoms of illness or problems. Persons trained in informational competencies are trained to identify situations when the need for overt actions or intervention by trained personnel is needed. All school personnel who work with the student require training in specific informational competencies in addition to the provision of training in general information, as previously described. This may include classroom teachers, special education teachers, teacher assistants, related services personnel involved with the child, school principal, librarian, physical education teacher, etc., the child's peers and friends, and any others who need to know this information.

*Performance competencies* (skills) are those competencies where overt actions are being taught to and performed by trained personnel. These competencies refer to the actual administering of special health care procedures or interventions for a specific child. Training will be provided and by the district health nurse or the appropriate outside agency as ordered by the physician and monitored by the district health nurse.

Quality training of unlicensed school personnel involves:

- explanation and demonstration of the procedure by the trainer
- observation of the trainee performing the procedure by the trainer
- feedback from the trainer to the trainee on his/her performance of the steps involved in the procedure
- verification by the trainer that trainee has reached criterion (defined as performance of 100% of the steps correctly without prompts or cues such as hints or assistance, from the trainer over a specified number of training sessions)
- monitoring the newly trained personnel periodically to insure that they continue to perform the procedure correctly, and
- conducting the training in a manner that preserves the students' privacy and dignity at all times during the sessions and thereafter, particularly during the procedures of colostomy, ileostomy care, and catheterization.

When health care procedures must be performed at school, at least two persons in the building should be trained to provide a back-up if the primary caregiver is absent. This rule also applies to training of transportation personnel or program assistants who accompany students on the school bus, if medical procedures may be required during transit.

**Emergency Procedures:** Two types of emergency procedures must be planned and documented when working with children with special health care needs. First, emergency procedures must be planned in case of illness, accident, or life-threatening situations. Instructions must be written for how to deal with these situations. This includes what to do and who to notify in case of an emergency, including such information as physician's name and how to contact him/her, emergency medical assistance ( emergency number 911 hospital number), and how to contact parent or back-up family member, and what to do if no one on the contact list can be reached. This information should be easily available to the child's caregivers at school and taken on off-campus school activities, as well.

The second type of emergency procedures relate to the occurrence of fire or natural disasters (e.g. tornados, earthquakes) and possible equipment problems due to power outage or failure (e.g. child requires operated equipment powered by electricity or batteries). Building escape routes and procedures should be reviewed to determine if special evacuation procedures or emergency provisions are needed for the child with special health care needs. If the child uses equipment that is operated electricity or batteries, is there a battery-operated or manual back-up device (e.g. suctioning machine respirator)? If the child uses a wheelchair and attends a class on the second floor of the school, how will he/she be transported downstairs during fire drills when the elevator is inoperable? These questions should be answered when developing Individual Health Plans in order to handle these situations safely and efficiently in the school setting.

**Transportation Issues:** For special education students or Section 504 students receiving special transportation services, Admissions and Release Committees/Section 504 Committees need to consider the following transportation issues, document them on the IEP or Section 504 Plan, and review them on a periodic basis:

- mode of transportation to and from school
- length of time on vehicle one way equipment and/or adaptations necessary for transportation
- evacuation procedures during transit in case of fire or accident
- need for bus aides
- driver and /or bus aide training, and
- protocols for on-board health care procedure delivered during transit

## **ACCEPTABLE USE POLICY FOR ELECTRONIC COMMUNICATIONS/MEDIA PRODUCTION**

### **A. EDUCATIONAL PURPOSE**

1. The Russell County Public Schools is providing employees and students with access to the Russell County Schools' electronic communication system, which includes Internet access.
2. The system has been established for a limited educational purpose. The term "educational purpose" includes classroom activities, career development, and limited high-quality self-discovery activities. **ANY VIOLATION OF THIS INTERNET POLICY SHALL RESULT IN IMMEDIATE SUSPENSION FROM THIS SYSTEM FOR THE REMAINDER OF THE SCHOOL YEAR.**
3. The system has not been established as a public access service or public forum. The Russell County School District has the right to place reasonable restrictions on the material you access or post through the system. You are also expected to follow rules set forth in disciplinary code and the law in your use of the Internet.
4. You may not use the system for commercial purposes. This means you may not offer, provide, or purchase products or services through the Internet.
5. You may not use the system for political lobbying. But you may use the system to communicate with elected representatives and to express your opinion on political issues.
6. You may not use the Russell County School District resources to establish electronic mail accounts through third party providers or any other nonstandard electronic mail system.

### **B. RUSSELL COUNTY SCHOOLS RESPONSIBILITIES**

1. The Superintendent of the Russell County Schools or his/her designee will serve as the coordinator to oversee the Russell County Schools system and will work with all state agencies (KETS) as necessary.
2. The Principal of each school along with the school technology coordinator will serve as the building-level coordinators. They will also approve building-level activities, ensure that teachers receive proper training in the use of the system and the requirements of this policy, establish a system to ensure adequate supervision of students using the system, maintain executed user agreements, and be responsible for interpreting the Russell County Schools' Acceptable Use Policy at the building level.
3. The Russell County Schools Technology Coordinators will establish a process for setting-up individual and class accounts, set quotas for disk usage on the system, establish a retention schedule, establish a virus protection process, and ensure the operation of the data, video, and voice system.

### **C. RUSSELL COUNTY SCHOOL WEB SITE**

1. Russell County Schools Web Site ([www.russell.kyschools.us](http://www.russell.kyschools.us)). Russell County Schools have established a Web Site that develops Web pages that will present information about the Russell County Schools. The Russell County School District Technology Coordinators, or his/her appointee will be designated the Webmaster, responsible for the maintaining the Russell County Schools Web site.
2. School or Class Web Pages. Schools and classes may establish Web pages that present information about the school or class activities upon request. The principal will designate an individual to be responsible for managing the school Web site and submitting data for the district web site. Teachers will be responsible for maintaining their class site.

### **D. ACCESS TO THE SYSTEM**

1. Acceptable Use Policy. Russell County Schools' Acceptable Use Policy, set forth in this section will govern all use of the Russell County School System's network use. Student use of the system will also be governed by each school's disciplinary code. Employee use will also be governed by the policies of the Russell County Board of Education.
2. World Wide Web. Russell County Schools employees and students will have access to the Web available through the district's networked computers, provided that a properly completed Internet Use Form is on file for the students and *teacher/administrator*, and provided that Internet access has not been taken away by disciplinary action.
3. Internet Access. All students will have access, under appropriate teacher supervision, to Internet World Wide Web information resources through their classroom, library, or school computer lab.
4. Elementary Email Access. Elementary students may have e-mail access only under their teacher's direct supervision using a classroom account. Elementary students may be provided with individual e-mail accounts under special circumstances, at the request of their teacher and with the approval of their parent.
5. Secondary Email Access. Secondary students may obtain an individual e-mail account with the approval of their parent, teacher, or administrator.
6. Individual E-mail Accounts for Russell County Schools Employees. Russell County School employees will be provided with an individual account. Employees of the Russell County Schools will adhere to the same guidelines for acceptable use as stated in the Russell County Board of Education policy.
7. Guest Accounts. Guests may receive an individual account with approval of a Russell County School –related purpose requiring such access. Use of the system by a guest must be specifically limited to the Russell County Schools-related purpose. An agreement will be required and parental signature will be required if the guest is a minor. Guest accounts will be used only in extreme emergency situations and will be considered on an individual basis.
8. E-mail Standards. Only e-mail accounts created and maintained by the Russell County School System are acceptable for use on that system. Hotmail and other e-mail clients and accounts should not be accessed from the Russell County School Systems network. The Outlook Live e-mail solution is provided to your child by the district as part of the Live@edu service from Microsoft. By signing the attached form, you hereby accept and agree that your child's rights to use the Outlook Live e-mail service, and other Live@edu services as the Kentucky Department of Education may provide over time, are subject to the terms

and conditions set forth in district policy/procedure as provided and that the data stored in such Live@edu services, including the Outlook Live e-mail service, are managed by the district pursuant to policy 08.2323 and accompanying procedures. You also understand that the Windows Live ID provided to your child also can be used to access other electronic services that provide features such as online storage and instant messaging. Use of those Microsoft services is subject to Microsoft's standard consumer terms of use (the Windows Live Service Agreement), and data stored in those systems are managed pursuant to the Windows Live Service Agreement and the Microsoft Online Privacy Statement. Before your child can use those Microsoft Services, he/she must accept the Windows Live Service Agreement and, in certain cases, obtain your consent.

9. Account Agreement. A student and his/her parent must sign an Account Agreement to be granted an individual e-mail account on the system. Agreement must be renewed on an annual basis. Your parent can withdraw their approval at any time.

#### **E. PARENTAL NOTIFICATION AND RESPONSIBILITY**

1. The Russell County Schools will notify the parents about the districts' network and the policies governing its use. Parents must sign an agreement to allow their student to have an individual account. Parents may request alternative activities for their child(ren) that do not require Internet access or e-mail.
2. The Russell County Schools Acceptable Use Policy contains restrictions on accessing inappropriate material. There is a wide range of material available on the Internet, some of which may not be acceptable with particular values of the families of the students. It is not possible for the Russell County Schools to monitor and enforce a wide range of social values in student use of the Internet. Further, the Russell County Schools recognizes that parents bear primary responsibility for transmitting their particular set of family values to their child(ren). The Russell County Schools will encourage parents to specify to their child(ren) what material is and is not acceptable for their child(ren) to access through the schools system. *Other broad reaching areas of concern should be brought to the attention of the individual school's Site Based Council.*
3. Russell County Schools will provide students and parents with guidelines for student safety while using the Internet and e-mail.

#### **F. UNACCEPTABLE USES**

The following uses of the Russell County School District system are considered unacceptable:

##### **Personal Safety**

1. You will not post personal contact information about yourself or other people. Personal contact information includes your address, telephone, school address, work address, etc.
2. You will agree not to meet with someone you have met online.
3. You will promptly disclose to your teacher or other school employee any message you receive that is inappropriate or makes you feel uncomfortable.

##### **Illegal Activities**

1. You will not attempt to gain unauthorized access to the system or to any other computer system through the Russell County School District or go beyond your authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purpose of "browsing."
2. Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means including any actions that may be considered hacking, or *white hat hacking*. These actions are illegal and will be dealt with according to school policy, board policy, and all appropriate state and federal statutes.
3. You will not use the system to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of another person, etc.

##### **System Security**

1. You are responsible for your individual account and should take all reasonable precautions to prevent others from being able to use your account. **Under no conditions** should you provide your password to another person.
2. You will immediately notify a teacher or the Technology Coordinator if you have identified a possible security problem. Do not search for security problems, because this may be construed as an illegal attempt to gain access.
3. You will avoid the inadvertent spread of computer viruses by following the Russell County School District virus protection procedures if you download software.
4. Users are prohibited from using other users' accounts, i.e. pin numbers, passwords, and etc.
5. Any attempt in bypassing proxy security to gain access to unauthorized websites will result in, but not limited to, the loss of internet access.

##### **Inappropriate Language**

Restrictions against inappropriate language apply to public message, private messages, and material posted on Web pages.

1. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
2. You will not post information that could cause damage or a danger of disruption.
3. You will not engage in personal attacks, including prejudicial or discriminatory attacks.
4. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending them messages, you must stop.
5. You will not knowingly or recklessly post false or defamatory information about a person or organization.

##### **Right for Privacy**

1. You will not repost a message that was sent to you privately without permission of the person who sent the message.
2. You will not post private information about another person.

### **Respecting Resource Limits**

1. You will use the system only for educational and career development activities and limited, high-quality self discovery activities. There is no limit on use for education and career development activities.
2. You will not download large files without prior approval of your teacher. If necessary, you will download the file at a time when the system is not being heavily used to your own diskette. Do not download anything to the computer system or network.
3. You will not post chain letters or engage in "spamming." Spamming is sending an annoying or unnecessary message to a large number of people.
4. You will check your e-mail frequently, delete unwanted messages promptly, and stay within your e-mail quota.
5. Users will be permitted to subscribe only to high quality discussion group mail lists that are relevant to their education or professional/career development.

### **Plagiarism and Copyright Infringement**

1. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they belong to you.
2. You will respect the right of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Copyright law can be very confusing. If you have a question, ask a teacher.

### **Inappropriate Access to Material**

1. You will not use the system to access material that is sexually explicit, profane or obscene (pornography) that advocates illegal acts, or that advocates violence or discrimination toward other people (hate literature). A special exception may be made for hate literature if the purpose of your access is to conduct research and both your teacher and parent have approved.
2. If you mistakenly access inappropriate information, you should immediately tell your teacher or another Russell County School District employee. This will protect you against a claim that you have intentionally violated this policy.
3. Your parents should instruct you if there is additional material that they think would be appropriate for you to access. The Russell County School District fully expects that you will follow your parents' instruction in this matter.

### **G. YOUR RIGHTS**

#### **Academic Freedom, Selection of Material, Student Rights to Free Speech**

1. Your right to free speech on the Internet is considered a limited forum, similar to the school newspaper, and therefore the Russell County School district may restrict your speech for valid educational reasons.  
**\*Spamming or sending chain letters or wasting limited resources in any way is prohibited.**
2. Board policies on Academic Freedom and Free Speech will govern the use of the internet, the telecommunications system, and the computer network.
3. When using the Internet for class activities, teachers will select material that is appropriate with consideration of the age of the students and that is relevant to the course objectives. Teachers will preview the materials and sites they require or recommend students access to determine the appropriateness of the material contained on or accessed through the site. Teachers will provide guidelines and lists of resources to assist their students in channeling their research activities effectively and properly. Teachers will assist their students in developing the skills to ascertain the truthfulness of information, distinguish fact from opinion, and engage in discussions about controversial issues while demonstrating tolerance and respect for those who hold divergent views.

### **H. SEARCH AND SEIZURE**

1. You should expect only limited privacy in the contents of your personal files on the Russell County School District system. The situation is similar to the rights you have in the privacy of your locker.
2. Routine maintenance and monitoring of the system may lead to discovery that you have violated this policy, the disciplinary code, or the law.
3. An individual search can be conducted at any time.
4. Your parents have the right at any time to request to see the contents of your e-mail files.

### **I. DUE PROCESS**

1. The Russell County School District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through the system.
2. In the event there is a claim that you have violated this policy or disciplinary code in your use of the Internet, you will immediately be suspended from the system for the remainder of the school year.
3. If the violation also involves a violation of other provisions of the disciplinary code, it will be handled in a manner described in the disciplinary code. Additional restrictions may be placed on your use of your Internet account. If the alleged violation also involves a violation of other provisions of the disciplinary code, the violations will be handled in accordance with the applicable provision of the disciplinary code.
4. Employee violations of the Russell County Schools Acceptable Use Policy will be handled in accord with Russell County School's policy.
5. Any Russell County Schools' administrator may terminate the account privileges of a user. Guest accounts not active for more than 30 days may be removed, along with the user's files without notice to the user.

## **J. LIMITATION OF LIABILITY**

The Russell County School district makes no guarantee that the functions or the services provided by or through the Russell County School District system will be error-free or without defect. The Russell County School District will not be responsible for any damage you may suffer, including but not limited to, loss of data or interruptions of service. The Russell County School District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The Russell County School System will not be responsible for financial obligations arising through the unauthorized use of the system.

## **K. PERSONAL RESPONSIBILITY**

When you are using the system, it may feel like you can more easily break a rule and not get caught. This is not really true because whenever you do something on the network you leave little “**electronic footprints**”; so, the odds, of getting caught are really about the same as they are in the real world.

The fact that you can do something or think you can do something without being caught does not make it right. Even if you don’t get caught, there is always one person who will know whether you have done wrong-and that person is you. Your use of the Internet can be a mirror that will show the kind of a person you are.

## **L. TECHNICAL SERVICES PROVIDED THROUGH RUSSELL COUNTY SCHOOLS’ SYSTEM**

1. **E-mail.** E-mail will allow employees and students to communicate with people throughout the world.
2. **World Wide Web.** The web provides access to a wide range of information in the form of text, graphics, photographs, video, and sound. The Web is a valuable research tool for students and employees.
3. **Telnet.** Telnet allows the user to log in to remote computers.
4. **File Transfer Protocol (FTP).** FTP allows users to download large files.
5. **Newsgroups.** Newsgroups are discussion groups. The Russell County Schools will provide access to selected newsgroups that relate to subjects that are appropriate to the educational purpose of the system.
6. **Internet Relay Chat (IRC).** IRC provides the capability of engaging in “real-time” discussions. The Russell County Schools will provide access to IRC only for specifically denied educational activities.
7. **Blocking Software.** Russell County Schools will provide a proxy server system designed according to KETS specifications in order *to assist in limiting* access to certain sites as established and directed by the local Board of Education.
8. **Telephones.** Telephones are provided in every classroom for the security of the students and the teachers and strictly for educational purposes. Personal calls except as authorized by the individual schools are considered unacceptable use of these telephones. Use of these telephones for any of the purposes prohibited by any school or board of education policy is prohibited.

## **M. GENERAL RULES**

1. **Electronic Mail and the Internet.** Do not send or attach documents containing pornographic, obscene, or sexually explicit material. Do not transmit obscene, abusive or sexually explicit language. Do not use electronic mail for communications which are not directly related to instruction, sanctioned school activities, or to a person’s job. Do not use electronic mail for private business or personal, non-work related communications. Do not access, copy or transmit another’s messages without permission. Students will not reveal their name and personal information to or establish relationships with “strangers” on the network or Internet, unless the communication has been coordinated by a parent or teacher. The school should not reveal a student’s personal identity unless the parent has given written consent. The school should not transmit a student’s work or picture with personally identifiable information without parental consent.

Internet access through the school is to be used only for instruction, research, and school administration. School access must not be used for private business. Teachers, library media specialists, and other educators are expected to select carefully the instructional materials in conventional areas. The same careful selection must extend into the area of electronic media and Internet resources. By signing the user agreement and/or parent permission form, the student or staff member has agreed to abide by the Board policy governing access. Hence, school and the district will not unreasonably monitor or control the utilization of the network. The school and the district will be responsible for supervising and monitoring access to the extent outlined in the user agreement. The school will not be responsible for supervising or continually monitoring every communication and Internet session for every student and every staff member beyond the scope of the user agreement. Internet access from outside the school is the domain of the parents or guardians.

2. **Local Technology Resources including Telephone Communications.** Board policy on these resources will employ the policies elsewhere relating to standards for student and staff use of other school property and instructional materials. Copyrights must be respected. Copyrighted media and other instructional materials must be used only as specified in the license agreement or copyright notice. Local Technology Resources including Telecommunications should not be used for private business or personal gain. Authorship and/or publishers of electronic information must be acknowledged appropriately in all writings and/or research. Vandalism or theft of local technology resources will not be tolerated, and will be dealt with in accordance to related board policies and local, state, and/or federal statutes. Vandalism or theft of resources including data and files is a crime and will be dealt with according to school policy, board policy, and local, state, and federal statutes. Passwords must not be exchanged and other’s passwords must not be used. Password theft is any program that is designed to hack, or steal passwords or other electronic identification is a crime. The use or possession of any program that scans other computers, or has the capacity to interfere with the operation of any computer on the Russell County network is strictly prohibited and is a crime to be dealt with according to board policies. **Games with the exception of educational games approved by the teacher for a specific purpose are prohibited. Educational games must be approved by the teacher who has secured the written approval of the school principal and the appropriate district technology coordinator.**

3. Acceptable Use Policy on File. Parents or legal guardians shall be notified in writing in the student handbook that the Internet and electronic mail may be used as a part of the instructional process. Parents shall be notified that the students must sign a student Acceptable Use Policy Agreement before direct access to the Internet and electronic mail will be provided. Written parental consent shall be required before any student is given direct hands-on access to the Internet or electronic mail. Parents shall be notified in writing in the students' handbook that the students will be held accountable for violations of the student acceptable use policy agreement and that disciplinary action may be taken.

Teachers and others whose duties include classroom management and/or student supervision shall sign an acceptable use policy agreement acknowledging responsibility for exercising reasonable supervision of student access to the Internet and electronic mail. Teachers shall direct or advise student accessing school computing and communications networks to use electronic mail systems other than the Kentucky Education Technology System (KETS) standard E-mail system.

4. Proxy Servers. Senate Bill 230 mandates that proxy server software be implemented and maintained in the Russell County Schools' district office and for every school site in the district on a twenty-four hour, seven day a week basis. The proxy servers must be set up according to KETS specifications. Logs of Internet activity shall be examined periodically to detect access to sexually explicit or other objectionable material as defined by the district. Log printouts from the proxy servers will be made available by the district technology coordinators upon request to the school principal or his/her designee for this purpose. After the print-out of the log is made the log file may be purged from the server.
5. Monitoring Electronic Mail. Electronic mail shall be monitored periodically to ensure that non-compliant e-mail systems are not being used by teachers, faculty, or staff with district resources.
6. Video Productions of Students. Video productions will be produced in each school and submitted to our local cable company for programming on our local Channel 5 station. Schools must obtain a video and photo release form for each student.

#### **N. DISREGARD OF RULES**

Individuals who refuse to sign required acceptable use documents or who violate Russell County School District rules governing the use of Russell County School District technology shall be subject to loss or restriction of the privilege of using equipment, software, information access systems or other computing and telecommunications technologies.

#### **O. RESPONSIBILITY FOR DAMAGES**

Individuals shall reimburse the board for repair or replacement of district property lost, stolen, damaged, or vandalized while under their care. Students or staff members who deface a district website or otherwise make unauthorized changes to a website shall be subject to disciplinary action, up to and including expulsion and termination, as appropriate.

### **TELECOMMUNICATION DEVICES**

#### **DEFINITIONS**

For the purpose of this policy, the "school day" is defined as: upon arrival on school grounds or while on a school bus and ending after the dismissal tone sounds at the end of the day. The "school day" shall be extended to include ESS programs, detentions, and anytime or location students are receiving instructional services or are under the supervision of a faculty member for the purpose of undertaking an academic-related endeavor. The "school day" includes, but is not limited to, study halls, lunch break, class changes and any other structured or non-structured instructional activity that occurs during the normal school day.

#### **PORTABLE COMMUNICATION AND OTHER ELECTRONIC DEVICES**

Portable communication devices include but are not limited to cell phones, smart phones, iPods, MP3 players, handhelds (when used as a communication tool), video cameras, digital cameras, digital audio/video players, etc. or any device that is capable of digital or audio recording. This policy will also apply to new technologies that may be developed for similar purposes.

#### **POSSESSION AND USE**

While on school property or while attending school-sponsored or school-related activities, whether on or off school property, including travel on the school bus to and from school, students shall not be permitted to use or activate a personal telecommunications device as defined by law, or any other similar electronic devices during the school day. However, students participating in extra/co-curricular activities after the school day shall be permitted to use cell phones. The Principal, on a case-by case basis may make exceptions.

Any student found to be in possession of a phone that has been activated while in that person's possession, regardless of who might own the phone is in violation of this policy. The person possessing the device at the time of the violation shall receive disciplinary action and the owner of the phone shall receive disciplinary action for not securing their phone in compliance with this policy and being reported to their parent/guardian. A violation also may result in a report being made to law enforcement.

Devices shall not be used in a manner that disrupts the educational process, including, but not limited to, use that:

- a. Poses a threat to academic integrity, such as cheating,
- b. Violates confidentiality or privacy rights of another individual,
- c. Is profane, indecent, or obscene,
- d. Constitutes or promotes illegal activity or activity in violation of school rules, or
- e. Constitutes or promotes sending, sharing, or possessing sexually explicit messages, photographs, or images using any electronic device.

These restrictions shall not be interpreted to prohibit material protected under the state or federal constitutions where such material does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

Devices and related peripherals that interfere with the instructional setting, harass, annoy, and offend others, or are used inappropriately on class work/tests are strictly prohibited.

Devices with recording capability may not be used to record without the intended subject's knowledge and without permission to do so. Any use or illegal use of any electronic device that violates district policy (i.e. harassment or cheating) is prohibited.

Use of an *electronic device* to exchange information (i.e. text messaging), access wireless resources or the Internet during assessments will be considered cheating. The use of an electronic device for the purpose of cheating and/or plagiarism will result in a grade of zero for the questioned work and confiscation of the device. Repeated violations may result in removal from class, loss of credit, suspension and/or expulsion.

No use of digital cameras or cell phone cameras will be permitted in the restrooms or locker room areas at any time.

When students violate prohibition of this policy, they shall be subject to disciplinary action, including losing the privilege of bringing the device onto school property and being reported to their parent/guardian. A violation also may result in a report being made to law enforcement. In addition, an administrator shall confiscate the device, which may only be returned to the student's parent/guardian.

A student who intentionally commits, or conspires to commit, or aids or abets, an act of harassment, intimidation or bullying against another student through the use of a land line, cell phone, or electronic transmission (e.g. text messaging, email, IM, blog, webpage) regardless of where it is initiated, whether at a residence, a public place or on school property, during school hours or outside the school day may be referred to law enforcement.

Students are responsible for the safety and security of their portable communication and other electronic devices. School or district personnel shall not be responsible for loss, theft, or destruction of devices brought onto school property.

Students shall comply with any additional rules developed by the school concerning appropriate use of telecommunication or other electronic devices.

Students shall not utilize a telecommunication or similar electronic device in a manner that would violate the District's Acceptable Use Policy or Procedures or its Code of Acceptable Behavior and Discipline.

#### **NOTICE OF POLICY**

Notice of policy and penalties for violating it shall be published annually in the District's Code of Acceptable Behavior and Discipline.

#### **NOTICE OF TEACHER'S QUALIFICATION/CERTIFICATION**

Parents/Guardians may request the district to provide information regarding the professional qualifications of their child's classroom teachers. In complying with such requests, the District shall provide the information designated by federal law. Schools receiving Title I funds shall notify parents when their child has been assigned to, or has been taught for four (4) or more consecutive weeks by, a teacher who is not "highly qualified," as defined by state and federal regulation.

#### **TITLE I – PARENT INVOLVEMENT POLICY**

This policy and the plan to implement it have been developed jointly and in agreement with, and will be distributed to, parents of students participating in the Title I program. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

#### **EXPECTATIONS FOR PARENT INVOLVEMENT**

Contingent on confirmation of resources and other necessary information being provided by state and federal authorities, it is the intent of the Board that parents of participating students shall be provided with flexible opportunities for organized, on-going, and timely participation in the planning, review and improvement of the Title I program, including opportunities to suggest modifications, based on changing needs of parents and the schools. All comments indicating parents' dissatisfaction with the Title I plan shall be collected and submitted along with the plan to the Department of Education.

The Title I program shall be designed to assist students to acquire the capacities and achieve the goals established by law, as well as the goals and standards established by the Board. These goals and standards shall be shared with parents in a manner that will give them: (1) timely information about programs; (2) a description and explanation of the school's curriculum, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet; the achievement level of their child on each of the state academic assessments; and (3) if requested, opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.

#### **SUPPORT FOR PROGRAM**

If the District's Title I allocation is \$500,000 or more, the District shall reserve not less than one per cent (1%) of its allocation for the purpose of promoting parent involvement and shall distribute to Title I schools not less than ninety-five percent (95%) of the reserved funds. Parents of participating students shall be provided the opportunity to help decide how this portion of the Title I funds will be allotted for parental involvement activities.

The District will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. These measures may include, but shall not be limited to, the following:

1. Designation of resources to assist in communicating with parents, transporting them to meeting sites and/or implementing home visits, providing child-care for meetings, encouraging them to use available parent resource centers, and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his/her educational achievements. Resources may include individuals, agencies, materials, and services.



2. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, businesses, and agencies.
3. Identification of ways in which parents can be involved in staff training activities to demonstrate the value of parent involvement and various techniques designed to successfully engage parents as equal partners in their child's education.
4. Making a good faith effort to convene an annual meeting at a convenient time to which all parents of participating children shall be invited and encouraged to attend for informing parents of their school's participation in and requirements of Title I programs and for their rights to be involved.
5. Designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy in improving the academic quality of schools receiving Title I funds, and the plan designed to implement it. The process shall focus on the following questions:  
Does this policy increase parent participation?  
What barriers to parent participation still exist, and how can they be reduced or removed?  
The findings produced by the annual evaluation shall be utilized to design strategies for school improvement and for revising this policy, if necessary.
6. In the design of activities and materials for parents, particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

## **SCHOOL POLICY**

Each school shall submit to the Superintendent and Board, for review and comment, its Title I school parent involvement policy, which must meet all legal requirements, including a school-parent compact developed in keeping with legal requirements. This policy shall be developed jointly with, and distributed by the school to, parents of participating students.

A copy of each school's parent involvement policy and accompanying checklist shall be kept on file in the Central Office.

## **ATHLETICS**

### **COMPETITION STANDARDS**

All eligible students shall be given the opportunity to participate in athletics. All interscholastic and intramural athletic competition shall be in compliance with the constitution, bylaws, and tournament rules of the Kentucky High School Athletic Association (KHSAA), the principles of the Southern Association of Colleges and Schools, and Title IX requirements. As a condition to KHSAA membership, each member school and Superintendent shall annually submit a written certification of compliance with 20 USC Section 1681 (Title IX). Elementary athletes' age must allow them to be eligible their senior year of high school. The following criteria for participation shall only apply to SBDM schools in the absence of council policy that establishes school criteria or when the council chooses to adopt criteria established by the Board. Participants in athletic competition below the ninth grade shall be required to pass three-fourths of all subjects.

### **ELEMENTARY STUDENTS**

Eligibility of such students to compete above grade level will be determined by the principal after consultation with parents. Elementary athletes' age must allow them to be eligible their senior year in high school.

### **DISCIPLINE**

Routine discipline of athletic team members will be administered by the coaching staff. More serious measures including dismissal from the squad must have the approval of the Principal.

### **CHEERLEADERS**

Cheerleaders for athletic teams will be chosen by a committee appointed by the principal and coach. Tryouts will be open to all eligible students and selections will be made on the basis of ability.

### **PROGRAM EQUITY**

Policy adopted by the school council relating to evaluation of the athletic program shall address program equity for both male and female athletics. In non-SBDM schools, the Principal shall establish policy for program evaluation.

To assist councils (or the Principal in non-SBDM), the Superintendent/designee shall develop and oversee implementation of procedures to promote compliance with Title IX requirements.

### **SAFETY**

The Superintendent shall develop procedures to insure that the safety of the student shall be the first consideration in all athletic practices and events.

All athletic practices and events shall be under the direct supervision of a qualified employee of the Board. All persons employed by the District as a coach for any high school athletic activity or sport shall meet statutory training requirements. In addition, at least one (1) person who has completed the required course shall be present at every high school athletic practice and competition.

Each student seeking eligibility to participate in any high school athletic activity or sport must pass an annual medical examination performed and signed by a medical practitioner as required by law. The Principal of each school shall have on file, prior to participation, a completed medical exam report certifying that the student is physically able to take part in such activities.

## **STUDENT FEES**

All student fees and charges shall be adopted by the Board, including any student activity fees or membership dues. Approved fees shall remain in place until modified or removed by Board resolution. Fees are to be used only for the purchase of resources directly related to the instructional program.

### **FURNISHED BY BOARD**

The Board will furnish each school with \$100.00 per child in ADA for instructional resources to include their library allocations.

### **INABILITY TO PAY**

No child shall be denied full participation in any educational program due to an inability to pay for, or rent, necessary instructional resources.

### **WAIVER OF FEES**

The Superintendent shall recommend and the Board shall approve a process to waive fees for students who qualify for free and reduced priced meals. At the beginning of the school year or at the time of enrollment, all students who qualify shall be given clear and prominent written notice of the fee waiver provisions. The written notice of the fee waiver process shall include a form that parents may use to request waiver of fees. Mandatory waiver of fees for qualifying students shall be accomplished in compliance with applicable statutory and regulatory requirements.

## **ALTERNATIVE EDUCATION PROGRAM, SEE PAGE 15**

## **INFINITE CAMPUS-PARENT PORTAL**

The Parent Portal allows authorized guardians/parents to access their child's educational records such as grades, attendance, schedule, etc. over a secure Internet connection. Please contact your child's school to sign up for Parent Portal access.

## **HOME/HOSPITAL INSTRUCTION**

### **PURPOSE**

Home/hospital instruction provides educational services to students who cannot attend school for extended periods due to temporary or recurring conditions, including fractures, surgical recuperation, or other physical, health, or mental conditions. An "extended period" refers to an absence for more than five (5) consecutive school days. Home/hospital instruction will be a minimum of two (2) visits per week with one (1) hour of instruction per visit, which is equivalent to one (1) child's attendance in school for five (5) days. Students on extended placement in home/hospital instruction may receive virtual/online instruction, which would be in addition to the minimum two (2) one (1) hour visits per week. A parent or responsible adult must be present in the home/hospital room during the time the home/hospital teacher is present.

### **ELIGIBILITY**

Determination of a student's eligibility and provision of services for home/hospital instruction shall be made in compliance with applicable statutes and regulations. In accordance with KRS 159.030 (2), the Board shall require evidence for students exempted from school attendance more than six (6) months. An exemption shall be reviewed annually.

At any time based on changes in the student's condition, the home/hospital review committee may schedule a review of the student's continued eligibility for home/hospital instruction.

The Admissions and Release Committee (ARC) shall determine homebound placement for a student with disabilities. The 504 Team for a student may facilitate submission of an application to the review committee.

### **SECONDARY STUDENTS**

A high school student placed on home/hospital instruction for extended periods may carry all appropriate credits during the first semester of placement. Except for students with an Individual Education Plan (IEP) or a 504 plan, the number of credits to be carried during all subsequent semesters of placement shall be determined on a case-by-case basis by the review committee, based on the following criteria:

1. The student's ability to work independently during extended periods without direct assistance.
2. The student's capacity to complete assignments within a reasonable time frame.
3. The likelihood that the student will be able to complete course criteria required for graduation, as required by the Program of Studies.
4. When considering the student's condition, should s/he take a full or reduced course load? (If a reduced course load is appropriate, the committee shall determine the number of courses the student may take.)

### **STUDENTS WITH DISABILITIES**

Based on documentation of student need, including medical or mental health evaluation information, a student with disabilities may be placed in the home/hospital instructional program if his/her individual education plan (IEP) specifies such placement is the least restrictive environment for providing services. The ARC Chair shall provide written notice of eligibility and documentation to the District Director of Pupil Personnel for purposes of program enrollment. The Admissions and Release Committee (ARC) or 504 Team shall determine on a case-by-case basis the type and extent of homebound services for a student at the secondary level and the number of credits the student will be permitted to earn while on home/hospital instruction.

## **ASBESTOS NOTIFICATION**

Every building owned or used by the Russell County Board of Education has recently been inspected for friable and non-friable asbestos contained in building material. An inspector fully accredited by the State of Kentucky and the Environmental Protection Agency (EPA) conducted this. Your Board of Education has adopted a management plan for each school. These plans are located in the Principal's office and may be reviewed during normal school working hours. A copy of this report is also available in the Superintendent's Office and may be duplicated upon request. Upon inspection and analysis of samples taken, it has been determined that some buildings contain non-friable asbestos in floor tile in certain areas marked on the report. These materials are in good condition and are no threats to the building occupants. Until removal, this material will be re-inspected every six months and these reports will become a part of the management plan. All school district personnel, the district coordinator, maintenance staff, and building custodians will receive sufficient training to recognize asbestos and its dangers and how to respond in the proper manner.

## **INTEGRATED PESTICIDE NOTIFICATION**

IPM is an effective and environmentally sound approach to pest management. It relies on the coordinated use of pest and environmental information and the best available pest management methods. The Russell County Board of Education will monitor all pest control plans and methods and will ensure the safety of all students and staff.

Pest control activities will take place in accordance to the following anticipated schedule: July 31 - Aug 1, 2011; October 12-14, 2011; Dec 21-Jan 3, 2011-12; February 17-20, 2012; April 9-13, 2012; June 18-22, 2012.

The pest control schedule has been coordinated with the school calendar to allow for pest control during times when school is not in session. If you have any questions or would like to receive prior notification, please call Keith Blakey at (270) 343-3191.

## **STUDENT RECORDS**

Data and information about students shall be gathered to provide a sound basis for educational decisions and to enable preparation of necessary reports.

### **PROCEDURE TO BE ESTABLISHED**

The Superintendent shall establish procedures to promote effective notification of parents and eligible students of their rights under the Family Educational Rights and Privacy Act and to ensure District compliance with applicable state and federal student record requirements.

### **DISCLOSURE OF RECORDS**

Student records shall be made available for inspection and review to the parent(s) of a student or an eligible student on request. Eligible students are those 18 years of age or older or those duly enrolled in a post-secondary school program. In general, FERPA rights pass to the eligible student upon either of those events. Parents may be provided access to the educational records of an eligible student 18 years old or older if the student is dependent under federal tax laws.

Upon written request, parents or eligible students may be provided copies of their educational records, including those maintained in electronic format, when necessary to reasonably permit inspection. Such copies shall be provided in a manner that protects the confidentiality of other students. A reasonable fee may be charged for copies.

### **DIRECTORY INFORMATION**

The Superintendent/designee is authorized to release Board-approved student directory information. Approved "directory information" shall be: name, address, phone number, date and place of birth, major field of study, participation in officially recognized activities and sports, photograph/picture, grade level, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and most recent educational institution attended. Any eligible student or parent/guardian who does not wish to have directory information released shall notify the Superintendent/designee in writing within thirty (30) calendar days after receiving notification of FERPA rights.

Unless the parent/guardian or secondary school student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.

The District shall provide direct notice to parents/guardian to obtain prior written consent for their minor child(ren) to participate in any protected information survey, analysis, or evaluation, if the survey is funded in whole or in part by a program of the U.S. Department of Education.

Parents/eligible students shall be notified of and given opportunity to opt their child(ren) out of participation in the following activities:

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Parents/eligible students may inspect, upon written request and prior to administration or use, materials or instruments used for the collection, disclosure, or use of protected information.

PPRA requirements do not apply to evaluations administered to students in accordance with the Individuals with Disabilities Education Improvement Act (IDEIA).

## **STUDENTS WITH DISABILITIES**

The District's special education policy and procedures manual shall include information concerning records of students with disabilities.

## **JUVENILE COURT RECORDS**

Records or information received on youthful or violent offenders shall not be disclosed except as permitted by law. When such information is received, the Superintendent shall notify the Principal of the school in which the child is enrolled. The Principal shall then release the information only as permitted by law. Only the Superintendent and school administrative, transportation, and counseling personnel or teachers or other school employees with whom the student may come in contact, shall be privy to this information, which shall be kept in a locked file when not in use and opened only with permission of the administrator. Notification in writing of the nature of offenses committed by the student and any probation requirements shall not become a part of the child's student record.

## **RECORDS OF MISSING CHILDREN**

Upon notification by the Commissioner of Education of a child's disappearance, the District in which the child is currently or was previously enrolled shall flag the record of such child in a manner that whenever a copy of or information regarding the child's record is requested, the District shall be alerted to the fact that the record is that of a missing child. Instead of forwarding records of a child who has been reported missing to the agency, institution, or individual making the request, the District shall notify the Justice Cabinet.

## **COURT ORDER/SUBPOENA**

Prior to complying with a lawfully issued court order or subpoena requiring disclosure of personally identifiable student information, school authorities shall make a documented effort to notify the parent or eligible student. However, in compliance with FERPA, when a lawfully issued court order or subpoena requires disclosure be made without notification of the student or parent, the District shall comply with that requirement. If the District receives such an order, the matter may be referred to local counsel for advice.

## **DESTRUCTION OF RECORD NOTICE (DUE PROCESS FOLDERS)**

This statement serves as notice that in accordance with the Kentucky Department for Libraries and Archives (KDLA) Public School Model Records Retention Schedule, the Russell County Board of Education's adopted records retention schedule, Special Education Due-Process Folders will be destroyed/purged three (3) years from the last activity of the student.

Authorized parties (students or parents/guardians) wishing a copy of student's records before the destruction, must contact the Special Education Director's office by December 1 of the year that the student reaches age 24 and must pick up the records no later than December 31 of the year the student reaches 24 years of age. Appropriate identification and authorization must be presented at the time of pick-up of the records, and the recipient must sign for the records when he/she receives them.

If the Special Education Director's office does not receive notification of the intent to pick up the Due-Process folders and if the records are not picked up by December 31, the records will be shredded in January of the new year following the end of the year that the student reaches age 24.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) ANNUAL NOTIFICATION**

Each year the Board of Education is required to give notice of the rights given parents and/or eligible students by the Family Educational Rights and Privacy Act. This notice lists your rights and the procedures to follow if you want to review and inspect your educational records. These rights are passed on to the student at age eighteen (18) years or older, and the students who are married, will be referred to as the "emancipated" or "eligible" students.

The Russell County School District will presume that the parent has the authority to review and inspect records relating to their children unless the district has been provided with a court order which provides that the parent does not have legal authority.

Rights of parent(s) and "eligible" students to the student's education records are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.  
Parents or eligible students should submit to the school principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.  
Parents or eligible students may ask Russell County School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorized disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office; U. S. Department of Education; 600 Independence Avenue, SW; Washington, DC 20202-4605

### **FAMILY RESOURCE CENTERS/YOUTH SERVICE CENTER**

The Family Resource Center (FRC) and Youth Services Center (YSC) program was established by the passage of the Kentucky Education Reform Act in 1990. Russell County currently operates a Youth Service Center (YSC) for Russell County Middle and Russell County High School students and parents: one Family Resource Center (FRC) based in Russell Springs that serves students and parents from Russell Springs Elementary and Salem Elementary and one Family Resource Center (FRC) based in Jamestown that serves students and parents from Jamestown Elementary and Union Chapel Elementary. The primary goal of Family Resource and Youth Service Centers is to remove non-academic barriers to children's learning. These school based centers are designed to enhance student's abilities to succeed in school by assisting youth and families in meeting some of the basic needs. Each Center has a unique blend of program components depending on location, available services, local need and community input.

The staff of the centers (FRC and YSC) are available to work directly with students and parents/guardians on any problem that may exist. They can connect students and parents with appropriate agencies that offer services that may be needed. In schools with Centers, teachers have reported improved student performance in schoolwork, homework, and peer relationships. Parents also report greater satisfaction and involvement with the schools.

You are encouraged to contact the service centers and discuss the needs of your child and family. These Centers exist to aid both students and parent/guardians. They are an outreach of the school and truly make a difference in how a student comes to school each day ready to learn. Just because a particular service is not currently offered does not mean that you cannot be helped. Stop by the three Centers in Russell County and learn more about how they can assist your child(ren) and family.

#### **JAMESTOWN/UNION CHAPEL FAMILY RESOURCE CENTER**

Jan Brumley, Coordinator Telephone: 343-2056

#### **RUSSELL SPRINGS / SALEM FAMILY RESOURCE CENTER**

Phil Carney, Coordinator Telephone: 866-7850

#### **RUSSELL COUNTY YOUTH SERVICES CENTER**

John Loy, Coordinator Telephone: 866-8822

### **REFERENCES**

**Russell County Board of Education Policy Manual**  
**Kentucky Revised Statutes and Administrative Regulations**  
**Council Policies**  
**School Handbooks**  
**The District's Special Education Policy and Procedures Manual**  
**IDEA '97**  
**District 504 Procedures**  
**Kentucky Education Technology System (KETS)**  
**District Safety Plan**  
**Student Records Information (FERPA)**  
**House Bill 330 (HB 330)**  
**The Gun-Free Schools Act of 1994, as modified by the reauthorization of the**  
**Elementary and Secondary Education Act**  
**Title VII of the Civil Rights Act of 1964**  
**Equal Employment Opportunity Commission (EEOC) Regulations**  
**Implementing Title VII**  
**U.S. Department of Education Office for Civil Rights Regulations**  
**Implementing Title IX**  
**Kentucky High School Athletic Association (KHSAA) Handbook**  
**Education Amendments of 1972, Title IX**  
**Internal Revenue Code of 1986**  
**Protection of Pupil Rights Amendment**  
**Health Services Reference Guide**  
**Kentucky School Board Association**

This code is part of the Board's policy on student behavior and discipline.

CAUTION: After this code is distributed for the school year, changes to Board policy, including those affecting provisions of this Code, may be necessary due to new/revised statutes and regulations and case law.

A complete copy of the policy manual is available for inspection at each school and at the Central Office of the Board of Education.